

Stories :

Our sensory story this term is ***Augustus and His Smile***. The story is all about a tiger called Augustus who wakes up one morning feeling sad and discovers that he has lost his smile. The story follows Augustus on his adventure as he travels through the jungle looking for his smile. Along the way, he splashes and plays in a pond, listens to the birds singing in the trees and explores the sights and sounds around him. As Augustus continues on his journey, he discovers that there are lots of things that can help him to feel happy again. We will bring the story to life through a range of sensory experiences, sounds, music and props. We will also explore different emotions, particularly happiness and sadness .

Literacy and Phonics:

This term in phonics, we will be practising using our fingers and hands to develop our early mark-making skills. During these sessions, pupils will explore making a variety of simple marks and shapes, including zig-zags and circles.

Pupils will be encouraged and supported to develop their confidence in exploring these movements, with adult support provided as needed to help guide and model mark-making activities

Problem Solving and Reasoning:

In Maths this term, we will be focusing on developing our understanding of cause and effect.

We will explore this concept in a variety of engaging and practical ways, including the use of cause-and-effect switch toys. These activities help pupils to understand that their actions can make something happen.

When exploring these toys, pupils will be encouraged to press the switch and then watch the effect they have created, such as lights, sounds, or movement. We will also be supporting pupils to wait for the effect to finish before pressing the switch again, helping to develop anticipation, attention, and early turn-taking skills.

African Countries – Go on Safari Term 1

Flamingo Class



Other Curriculum areas:

Resonance Board:

In our resonance board sessions this term, we will be continuing with our theme of going on safari. We will explore this through a sensory story that takes us on a drive through Africa and see what animals we find along the way. This story will focus on the sounds that we might hear whilst out on our safari; including the rumbling of the car engine and the roar of the lion. These activities will provide engaging sensory opportunities while supporting communication, attention, and participation. The resonance board is a large wooden board that the children sit around, placing their hands on top so they can feel vibrations. An adult taps or gently bangs on the board using their hands, varying the sounds between loud and quiet to support listening skills, attention, and sensory awareness.

Sensology: In Sensology, we use our five senses to explore five different objects, focusing on one sense at a time — sight, sound, touch, taste, and smell. This term, our sessions are themed around our topic ‘Go on a Safari.’ We will be using our ears to listen to lots of different animal noises and using our hands to explore the sand in the desert.

Art: In art this term, we will be creating a range of artwork to feature on our displays around Flamingo Class. Through these lessons, we will be focusing on developing fine motor skills, particularly sticking objects onto paper and shifting attention to select and stick the next object.

How you can help at home:

We would love to see all the lovely things you do at home. Here are some ideas that you can use at home:

What can you hear in your garden? Can you hear different things when you go out to the park?

Highlights:

14th October Parents evening