

Stories and songs:

Our sensory story this term is Down by the Cool of the Pool by Tony Mitton and Guy Parker-Rees. This fun, repetitive rhyming story follows a group of animals on a hot day as they dance together and eventually tumble into a cool pond. Through sensory exploration, role play, music and movement activities, pupils will bring the story to life using all of their senses. We will develop communication, listening and attention skills through repeated story sessions, explore descriptive language, and practise short burst sentence writing linked to the characters and events in the story. Towards the end of term, pupils will use their imagination to adapt the story to fit our topic of 'Going on Safari', creating their own safari-themed version. We will also enjoy an autumn-themed sensory poem linked to our maths learning on number and colour recognition. Pupils will explore seasonal sights, sounds, textures and smells and use these experiences to help create their own simple sensory poems. Activities will support communication, vocabulary development, creativity and confidence in expressing ideas.

Literacy and Phonics:

This term in phonics we will be developing our gross and fine motor actions and using these in mark making and a mini enterprise project. They will have opportunities to develop their confidence in exploring a range of movements, with adult support if needed.

Problem Solving and Reasoning:

Our maths learning will be highly practical and sensory, giving pupils opportunities to explore mathematical concepts through play, investigation and real-life experiences. Pupils will develop skills in counting, recognising and comparing numbers, sorting objects. We will use a range of natural materials and sensory resources to encourage exploration, communication and problem solving.

Going on Safari

Robin Class



How you can help at home:

We would love to see all the wonderful things that you do at home. Ideas might be – helping in the house, being out in the community or sharing books.

Other Curriculum areas:

Life and Living Skills – We are encouraging the pupils to develop their independence with meals and basic hygiene skills. They must wash their hands before eating and wash hands, face and table when finished.

Functional Skills – The pupils will be focussing on using different communication methods to explain their wants and needs. Our science focus this term is experiencing and identifying different weathers and the types of clothes we should wear. This we be taught in a fun and interactive way and will become a regular feature of our morning routine.

Vocational Skills – The pupils will be developing their skills in meal preparation, cleaning, tidying and washing.

Health, Leisure and Recreation – The pupils will be doing regular physiotherapy, and we will use every opportunity to take the pupils swimming. Some pupils will regular trips to OXRAD and Cyclability for some pupils too. There will be opportunities for art- work based on the theme of safari using a range of media. The pupils will have the chance to experience and appreciate a variety of music styles and link these with work on the resonance board.

Enrichment Activities – The pupils will engage in regular atmospherics and TacPac activities. We will use our theme in our massage stories too.

Highlights:

Trips into the community
Trip to Millets Farm to visit the animals tbc.
OXRAD
Cycleability