

Stories and songs :

Pupils will enjoy familiar songs as part of daily routines and explore a range of stories through sensory activities; role play and songs linked to our topic. Key texts include *Pete the Cat: Rocking in My New School Shoes*, *Rumble in the Jungle*, *Slowly, Slowly, Slowly Said the Sloth* and *We're Going on a Sloth Hunt*.

Literacy and Phonics:

Pupils will enjoy stories through sensory activities, props, sounds and objects. They will develop comprehension, communication and sentence-building skills using Colourful Semantics.

In **Phonics**, pupils will follow the RWI programme, practising speed sounds, blending and reading at their individual level. They will also develop sound recognition and letter formation through rhymes and sensory activities.

Writing and Handwriting

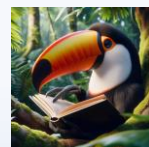
Pupils will develop mark-making, fine motor and early writing skills through sensory activities and a range of writing tools. More confident writers will practise letter formation and simple words.

Problem Solving and Reasoning:

This term we are exploring numbers to 10 through songs, games, and lots of hands-on activities. Children will practise recognising numbers, matching them to objects, and comparing amounts to understand "more" and "less." As we move on, we will begin combining groups to add, taking objects away to subtract, and solving simple problems in fun, practical ways. The focus will be on building strong foundations with number sense and developing confidence in early calculation.

Hot countries: South America- Explore the Amazon Rainforest

Toucan



Other Curriculum areas:

Theme: Pupils will explore hot and cold countries using photos, maps and props, learning about clothing, environments and simple directions.

Science: Pupils will explore different types of weather through sensory activities, sorting pictures and identifying suitable clothing. Some pupils will also begin to link weather to seasons.

Communication: Communication is central to our day. Pupils will use verbal communication, Makaton, symbols, communication boards and Grids software to express their wants, needs and feelings. This will be supported through routines, Attention Bucket and communication games.

Cooking: Pupils will develop independence and fine motor skills by preparing simple, healthy snacks and learning to use basic kitchen tools safely.

PSHE: Pupils will explore feelings through the Zones of Regulation, recognising emotions and practising calming strategies. They will also develop friendships and learn about trusted adults.

PE: Pupils will take part in swimming and PE, developing coordination, confidence, physical skills and independence.

Music: Pupils will explore rainforest sounds, songs and rhythms through listening, movement and instruments.

How you can help at home:

- Explore different textures, sounds, smells and sights through sensory play and everyday activities.
- Explore nature together by looking at and touching flowers, leaves and natural objects.
- Encourage movement and physical activities that are comfortable and appropriate for your child.
- Celebrate achievements and share your child's interests and sensory preferences with us.

Highlights:

20th of October Phase one Theme celebration
Inset day: October 5th
Parent consultation: October 14th
Spooky, Halloween party coming soon!