

Stories and Songs:

Throughout this term, pupils will listen to and join in with familiar songs that form part of our daily routines, including the *Action Song*, *How's the Weather?* and the *RWI Set 1 Sounds Song*. Pupils will engage with a range of stories, songs, sensory activities and role-play experiences linked to our topic, **Hot Countries: South America**, with a particular focus on the Amazon Rainforest.. Key texts this term will include *Pete the Cat: Rocking in My New School Shoes* by Eric Litwin, *Rumble in the Jungle* by Giles Andreae, *Slowly, Slowly, Slowly Said the Sloth* by Eric Carle and *We're Going on a Sloth Hunt*.

Literacy and Phonics:

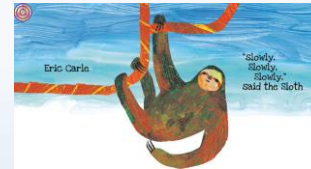
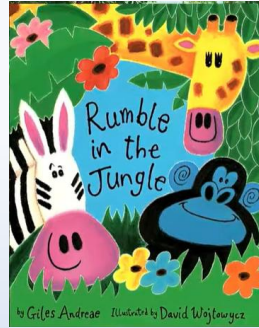
Throughout this term, pupils will engage with a range of stories and explore related sensory resources and props to support their understanding and enjoyment of the texts. They will take part in activities that develop comprehension skills by responding to questions about characters, events and key features of each story through discussion, communication and sensory experiences. Pupils will continue to develop their sentence-building skills using Colourful Semantics, focusing on describing characters, pictures and story events. In Phonics, we will follow the Read Write Inc. (RWI) programme, where pupils will practise and learn new speed sounds, develop their blending and reading skills, and explore a variety of books appropriate to their stage of learning. Pupils will also continue to practise forming and writing speed sounds using RWI rhymes and handwriting activities.

Maths:

Learning will be hands-on, visual and linked to real-life experiences. Throughout this term, pupils will develop their understanding of number by exploring and comparing different quantities. They will practise counting a range of objects, matching amounts to numerals, and continuing to build their confidence with number recognition and sequencing. Some pupils will explore place value and investigate the different ways numbers can be shown and represented. As the term progresses, pupils will compare amounts using mathematical vocabulary such as *more*, *less*, *fewer than* and *greater than*. They will also develop their calculation skills through practical activities, including sharing objects into groups, as well as solving addition and subtraction problems at a level appropriate to their individual needs.

Hot countries: South America- Explore the Amazon Rainforest

Woodpecker Class



How you can help at home:

- Read stories together regularly and talk about the pictures.
- Encourage your child to notice flowers, trees, insects and other features of nature when out and about.
- Practise counting everyday objects such as toys, snacks or steps.
- Look for numbers and letters in the environment.
- Encourage your child to make choices and communicate preferences.
- Sing nursery rhymes, action songs and favourite songs together.
- Visit local parks or gardens and talk about what you can see.
- Encourage independence with simple tasks such as tidying away toys or helping prepare snacks.
- Practise using key vocabulary from our topic such as hot, cold, rain, country, animals.
- Celebrate your child's achievements and share any special interests or experiences related to our topic with the class.

Other Curriculum areas:

Theme: Pupils will use photos, maps and props to explore hot and cold countries, talk about clothing and environments and take part in simple map and direction activities.

Science: This term begins with exploring different types of weather. Pupils will take part in sensory activities to experience various weather conditions, then sort photos into categories such as rain or sun and identify suitable clothing for each. Some pupils will also begin to link weather to seasons. Later in the term, we will focus on materials. Pupils will examine objects, describe their properties, and sort them by material, such as wood or metal.

D.T: This term will have a focus on cooking, with pupils following both verbal and visual instructions to build independence with their cooking skills. To start each lesson, pupils will wash their hands and prepare the tools needed to make a range of different items. Pupils will practise key skills such as spreading, mixing, pouring, chopping and using appliances.

Art: Pupils will explore rainforest colours, textures and natural materials through a range of multi-sensory art activities, using their senses to investigate the plants, animals and environment of the Amazon Rainforest.

PSHE: Pupils will explore what it means to be kind to others through discussion, stories and practical activities. They will develop their understanding of kind and unkind behaviors, learn how to play and work alongside their peers, and practise sharing, taking turns and building positive relationships within the classroom.

PE: Pupils will take part in swimming and PE sessions, developing physical skills, coordination, confidence and independence through a range of activities.

Music: Pupils will explore rainforest sounds, songs and rhythms through listening, movement and instrument activities, developing responses to musical patterns and preferences.

Highlights:

Halloween party to be confirmed
Swimming will be on a Monday
20th October: Phase theme celebration
5th October: Inset day