

School Development Priorities (SDP) 2025-2026

Safeguarding

Priority 1

Ensure Safeguarding policy and practice is regularly updated

- Continue to monitor safeguarding updates to ensure that all areas are robustly adhered to
- DSL to attend updates provided by OCC Safeguarding Team
- Ensure updates are communicated in a timely manner to staff
- Ensure that the filtering and monitoring system is in place

Inclusion

Priority 1

Ensure Sensory Learners have access to inclusive VI Form provision

- Establish a new structure for Post 16

Curriculum and Teaching

Priority 1

Progress and attainment are accurately assessed and evidenced

- Improve the effectiveness of progress tracking across all subjects using EARWIG
- Strengthen the evidence base for judgements made against ILP targets/ EHCP Outcomes and Core Subjects in EARWIG
- Improve alignment between EHCP Outcomes and ILP Targets

Achievement

Priority 1

Pupils are prepared effectively for their next steps

- Pupils access a robust Careers curriculum

Attendance and Behaviour

Priority 1

Pupils' behaviour is understood and managed effectively

- The recording and reporting of behaviour data is further developed to support the effectiveness of interventions
- Teachers interpret and use incident data to identify the function of behaviours and inform PLUMES

Personal Development and Wellbeing

Priority 1

The mental health and wellbeing of pupils and staff is prioritised

- A whole school strategy supports continued wellbeing and positive mental health for pupils and staff

Leadership and Governance

Priority 1

Develop the skillset of the workforce

- Subject leaders focus on ensuring that learning objectives are reflected in the outdoor environment

Priority 2

Develop rigorous program for monitoring of Teaching and Learning

- Complete a teaching team skills audit to identify strengths and gaps
- Provide targeted CPD based on audit findings

VI Form

Priority 1

Functional learning dovetails with formal skill acquisition

- A broad range of appropriate work experience is available to support pupils' preparation for their next steps
- Pupils access a range of appropriate accreditations