



## What do Kingfisher School Governors Do?

Kingfisher School has its own Local Governing Body currently made up of 7 co-opted governors, 2 parent governors, the headteacher and 2 staff governors, and it is aided by a Clerk to the Governors. Non-staff governors are each linked to a class and to a part of the School Development Plan. Most governors sit on one of the sub-committees and hold specific roles and responsibilities. They have a range of skills and experience so all the necessary tasks can be covered by the team as a whole. Kingfisher School is part of the Propeller Academy Trust (PAT). The Trust has delegated some of its duties to the Local Governing Body

The key duties of the Local Governing Body include:

- A strategic overview – looking at the vision, values, aims and objectives, target-setting of the school and monitoring the School Development Plan, not the everyday management. The school has an excellent management team to do that. Governors need to know the school's strengths and areas for development, to promote, give direction and have aspirations for the pupils.
- To be a critical friend, able to challenge, monitor and evaluate effectiveness as well as advise, support and encourage staff.
- Accountability, both in holding the headteacher and staff to account for pupil performance and in being accountable to parents and other stakeholders.
- Monitoring the finance – setting the budget and monitoring pay

policy. Other responsibilities are:

- Listening to pupils, parents, staff.
- Ensuring appropriate curriculum is delivered.
- Monitoring Safeguarding and Child Protection and Health and Safety.
- Developing policies, especially with regard to equality and diversity.
- Developing and ensuring appropriate use of premises and buildings.
- Ensuring complaints and grievances are dealt with.

We do all this via the Full Governing Body (which meets usually 6 times in the year), plus a small committee for the headteacher's performance management. If required we can convene a complaints or discipline committee.