

PE and Sports Funding 2025-2026

The PE and Sports Premium funding gives schools funding to support additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils, to encourage the development of health active lifestyles.

The total PE and Sports premium received for the year is £16,390

How we use the PE and Sports Premium

Whilst the PE and Sports premium funding is specifically targeted at primary pupils we appreciate that enhancing the resources and activities available will have a positive impact across the age groups in our school. By spending the PE and sports premium funding wisely we have ensured that every child has benefited from the impact of this additional funding.

The focus of work for 2024-2025 has been spent on resources, training and staff to support the delivery of PE within the school.

A proportion of the expenditure was on employing a PE specialist to run extra-curricular lunchtime clubs, offering sporting opportunities that would otherwise not have been available.

Regular access to swimming is a major advantage for Kingfisher pupils, we invested in training staff in life guarding and swimming to boost staffs' confidence in teaching this and to ensure we have ample trained lifeguards for our pupils to access our school pool regularly. We also employ a fully qualified teacher with a specialism in swimming to deliver the lessons to the pupils. This in turn supports the pupils in being active for at least 30 mins per day.

Pupils have timetabled 'Activity slots' each day, this includes access to swimming, Sensory Circuit, Ball Pool, access to outside space for movement breaks as well as lessons.

We also invest in membership of Vale PE and School Sport, this has given us access to a whole range of courses to allow staff to continue their professional development in Physical Education. It also allows us to enter a full programme of sports festivals and competitions which further enhance our pupils' experiences and allow them opportunities to meet young people from other schools, further develop their skill level and enjoy various stages of competition.

Part A: Swimming Data

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	80% of year 6 pupils can swim 25m or more
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, we use our existing funds to support swimming across the whole school

Action Planning and Tracking

Academic Year:	2025-2026	Total fund allocated:	£16,390	Date Updated:	September 2025
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent		
<ul style="list-style-type: none"> To inspire all pupils to lead active and healthy lifestyles within the school setting and beyond All pupils regularly take part in at least 30 minutes of exercise a day in school setting 		
Implementation	Impact	Funding:
All pupils have access to high quality PE lessons delivered by Kingfisher Staff	Pupils are motivated to participate in the PE curriculum	Within school budget
All pupils have high quality PE lessons delivered by coaches	Pupils are supported by experts in various aspect of PE and Sport Staff are supported in their development of PE and Sport	Additional funds met through school budget
All pupils have high quality Swimming lessons delivered by a swimming teacher who holds a teaching qualification and supported by a qualified swim-teacher.	Pupils have inspiring lessons in order to develop the swimming skills that are appropriate for their individual needs Pupils have their range of swimming skills developed and extended by highly qualified members of staff in small groups allowing for high adult: child ratios per qualified swim teacher/instructor	Within school budget
Additional member of staff on the poolside each day to ensure swimming teaching takes place	Pupils have access to more than 1 swim per week. This is for all pupils, not just those in year 6	Additional funds met through school budget
Purchase of additional equipment	Exercise and active sessions are stimulating and engaging due to inviting resources and multiple resources so many pupils can take part at one time. This makes pupils want to be engaged	Additional funds met through school budget

Physically impaired pupils have access to a range of physio programmes including rebound therapy as appropriate.	Pupils with physical impairment are supported with physio programmes. This enables pupils to keep and develop a range of movement.	Additional funds met through school budget
Pupils have timetabled 'Activity slots' each day, this includes access to swimming	Pupils expect physical activity throughout the day as part of their daily timetable. This teaches them that daily physical activity is part of a healthy lifestyle for lifelong learning.	Additional funds met through school budget

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		
Intent		
<ul style="list-style-type: none"> Whole school focus on the importance of a healthy lifestyle 		
Implementation	Impact	Funding
Healthy food purchased to aid in communication of wants and needs	Pupils are continuing to identify a range of healthy options when choosing snack options	Additional funds met through school budget

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Intent		
<ul style="list-style-type: none"> Kingfisher Staff continue to develop confidence in running PE and Sport sessions for the pupils 		
Funding	Impact	Funding
As Key Indicator 1	Working alongside external coaching staff will increase their knowledge of PE and Sport in order to replicate in future lessons	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Intent		
<ul style="list-style-type: none"> Pupils have access to a wide range of activities 		
Implementation	Impact	Funding
External providers used to continue a range of activities differentiated across all pathways	<ul style="list-style-type: none"> Athletics Badminton Dance Gym Fitness Football Fundamental Skills for Physical Education Hockey Panathlon Skills <ul style="list-style-type: none"> Skittles Boccia Curling Physiotherapy Input Striking and Fielding <ul style="list-style-type: none"> Cricket Rounders Swimming Tennis 	

Key indicator 5: Increased participation in competitive sport**Intent**

- To compete in
 - The County Panathlon
 - Swimming Panathlon
 - Special School Games

Implementation

Access to the Panathlon at Stoke Mandeville

Impact

Pupils have access to extra curricular activities with a range of other schools. This helps to support a healthy lifestyle as well as showing our pupils that they can participate in competitive sports alongside peers across the county.

Funding

Cost of transport

Expenditure for 2024-2025

Coaching Staff £17,100

Equipment £1,408