

### Stories and Songs:

As part of our theme 'My School Allotment' we will be looking a range of fiction, non-fiction and poetry texts. Our Stories include Mad about Minibeasts, Oliver's Vegetables and Minibeast Explorers.

### Literacy and Phonics :

We will study each text stated above with a focus on engaging in a whole class story, answering questions and commenting throughout using aided language boards. In our focused work we will be using adjectives to describe characters, objects and scenes from the story. We will continue to develop our comprehension skills using Colourful Semantics and questioning. We will continue with our individual phonics activities following the scheme RWI Phonics focusing on phoneme recognition, blending, writing and holding a sentence.

### Problem Solving and Reasoning:

At the beginning of the term, Woodpecker Class will be using directional and positional language and will apply this to functional activities. We will then complete 2 weeks' worth of work on number, focusing on money and ordinal numbers. Woodpecker Class will be converting the classroom into a grocery store and encouraging pupils to count out specific amounts of fruit or vegetables before purchasing them with money. As the term progresses, we will revisit measure by comparing volume, size and weight. Some of us will practise using non-standard units of measurement whilst others will use equipment to measure specific amounts. We will then be applying this in our cooking lessons to consolidate our learning.

## In the Garden: My School Allotment Woodpecker Class



### How you can help at home:

Go on a minibeast hunt in your local area and see what insects you can find. Talk about their habitats. Why not read 'The Tortoise and the Hare' and focus on ordinal numbers. You could even have races in the garden with siblings and talk about who came first, second or third. Involve your child in cooking at home and encourage them to measure out specific amounts. Encourage them to make adaptations and chose their own ingredients.

### Highlights:

**Monday 15<sup>th</sup> June - Sports Day**  
**Tuesday 30<sup>th</sup> June - SOAP trip**  
**Wednesday 8<sup>th</sup> July – Parent Consultations**  
**Tuesday 14<sup>th</sup> July - Colour Run & Produce competition**  
**Phase 2 'Party in the Park'**

### Other Curriculum areas:

#### Geography:

This term in Geography we will be learning about our local area with an emphasis on naming and locating specific buildings. E.g church/ hospital/ shop etc.

**Science:** In Science we are learning about what plants need to grow. We will be planting our own cress heads and observing how they grow best. We will also be learning about minibeasts, and their characteristics, labelling their body parts and finding out about their habitats compared to animals.

**PSHE:** In PSHE we will be comparing people with a focus on the similarities and differences between people's appearance, beliefs and likes/ dislikes. We will be learning about rules, creating our own rules during games and activities. We will continue to learn about the Zones of Regulation and internet safety.

**DT:** In D.T we will be cooking a variety of dishes with a focus on making choices, adaptations and evaluating whether we liked or disliked our product. We will be doing smoothies, salads and pizzas.

**Art:** In Art we will be studying Jackson Pollock, Georges Seurat and Van Gogh and using their work as inspiration for our own artwork. We will be creating sunflowers, lilies and leaf rubbing pictures.

**RE:** In R.E we will be practising mindfulness and times of stillness. We will be holding mindful clubs on Friday afternoons and pupils will choose which they attend.

**Careers:** Careers this term is all about volunteering, We will be litter picking, watering the plants in the Nature Nook and upkeeping parts of our school.

**PE:** We will be having weekly PE sessions with the PE coaches this term developing our skills for Sports Day. We will be following our Swimming curriculum in weekly swimming sessions.