

Stories :

Our sensory story this term is *Smelly Louie*. The story follows a dog who has a bath and then goes outside into the garden to recreate the smell he had before by rolling in bins and jumping into the pond.

This sensory story focuses on exploring a variety of different smells that Louie encounters throughout the story. Pupils will have opportunities to engage with sensory experiences linked to the events in the book, helping to develop communication, curiosity and engagement.

Literacy and Phonics:

This term in phonics, we will be practising holding and using a range of tools, including paintbrushes and chunky pens, to support early mark-making skills. During these sessions, pupils will explore making a variety of simple marks and shapes, including zig-zags and circles.

Pupils will be encouraged and supported to develop their confidence in exploring these movements, with adult support provided as needed to help guide and model mark-making activities

Problem Solving and Reasoning:

In our hand function lessons this term, we will be focusing on exploring how we use our hands and move them in different ways. We will be developing these skills through a story called *Grandad's Farm*. During the story, pupils will help Grandad with jobs around the farm, such as collecting eggs from the chickens and picking tomatoes from the vines.

In maths this term, we will be focusing on the actions of holding and throwing a ball. We will explore these skills through the story *Stuck* by Oliver Jeffers. The story follows a boy whose kite becomes stuck in a tree, leading him to throw different objects in an attempt to get it down. Pupils will be encouraged to practise holding, releasing, and throwing objects during engaging, story-based activities.

In the Garden: Senses in the Garden

Robin Class



How you can help at home:

We would love to see the all the lovely things you do at home. Here are some ideas that you can use at home:

What can you hear in your garden?

Can you hear different things when you go out to the park?

It would be lovely to see you at Sports Day or the Colour Run which are coming up this term. There will be a letter going home later in the term.

Other Curriculum areas:

Resonance Board:

In our resonance board sessions this term, we will be continuing with our theme of In the Garden. We will explore this through a sensory story that takes us on a walk along the path in the garden. This story will focus on the sounds that we might hear whilst out in the garden including our footsteps, birds in the trees and then uh oh... it starts to rain! These activities will provide engaging sensory opportunities while supporting communication, attention, and participation. The resonance board is a large wooden board that the children sit around, placing their hands on top so they can feel vibrations. An adult taps or gently bangs on the board using their hands, varying the sounds between loud and quiet to support listening skills, attention, and sensory awareness.

Sensology: In Sensology, we use our five senses to explore five different objects, focusing on one sense at a time — sight, sound, touch, taste, and smell. This term, our sessions are themed around our topic the garden. We will be using our hands to explore flowers and grass and smelling lots of different herbs that are growing in our sensory garden.

Art: In art this term, we will be creating a range of artwork relating to our topic 'In the Garden' and the animals that we might find out there. Through these lessons, we will be focusing on developing fine motor skills, particularly sticking objects onto paper and shifting attention to select and stick the next object.

Highlights:

Monday 15th June, Sports Day (22nd June reserve)

Wednesday 8th July, Parents' Evening 3:30-6:30

Tuesday 14th July, Colour Run