

Term 6 in Owl Class is an exciting and highly engaging term built around the theme of Buzzing and Blooming, with a strong focus on creativity, communication and learning through sensory-rich experiences. Throughout the term, children will explore mini-beasts, different animals and becoming familiar with their local environment. All learning is carefully adapted to meet the individual needs of our pupils, with consistent use of visuals, objects of reference and AAC to support communication, understanding and independence.

Literacy and Phonics:

This term, the children will be exploring the stories *The Very Hungry Caterpillar* by Eric Carle and *Don't Touch That Flower!* by Alice Hemming through a range of sensory, practical and communication-focused activities. They will develop their listening, attention and communication skills by engaging with sensory storytelling, role play, sequencing activities and story retelling. Children will explore characters, events and settings using symbols, Makaton, AAC devices and visual supports, helping them to express preferences, answer questions and share their ideas. They will learn about the life cycle of a caterpillar and butterfly, investigate flowers and plants, and use descriptive language to talk about what they can see, touch and smell. Throughout the term, pupils will be encouraged to make choices, communicate opinions, participate in group discussions and develop their confidence in using language and communication systems to interact with others and retell familiar stories.

Problem Solving and Reasoning:

This term, children will develop their understanding of position, movement and direction through practical play-based activities. They will learn to find familiar objects, explore where things belong and begin to understand positional language such as *in, on, under, next to, through, over* and *around*. Through games, obstacle courses and movement activities, children will practise following simple instructions, taking turns and developing their spatial awareness. They will also begin to recognise and copy simple patterns using objects and movement. In Maths, children will build their confidence with counting, recognising numerals and understanding quantity. They will match objects, count groups of items, sequence numbers and link numerals to quantities through practical and meaningful activities. Children will also be introduced to ordinal language such as *first, second* and *last* and begin to use numbers in everyday play. Through role-play shopping experiences, they will explore coins and money, developing early life skills while practising counting and number recognition.

In the Garden: Buzzing and Blooming

Owl Class



How you can help at home

We would love to see all the lovely things that the children do out of school. Support your child's learning outside of school by reading different texts at home and encouraging mark-making with crayons or finger paints. Simple counting during daily routines (e.g., steps, snacks, toys) and talking about your family routines (morning / night) will help reinforce learning around time. Using the Zones of Regulation to support the children with expressing how they feel or requesting help, will develop their communication. Please feel free to share photos and updates on Earwig—we'd love to see them!

Other Curriculum areas: Theme (including Geography), Cooking, Science, PSHE, Music, Careers, Art

Science: In Science, children will explore living things and the natural world around them. They will learn about mini-beasts, plants, animals and habitats through practical activities and outdoor learning. Children will understand that living things need food, water, air and care to survive. They will observe changes over time by planting seeds and exploring the life cycle of a butterfly, developing their observation skills and recognising patterns in nature.

Geography: In Geography, children will explore their immediate environment and begin to understand the wider community. They will investigate the classroom, school grounds and local area, learning about indoor and outdoor spaces. Visits to parks and shops will help children discover where plants, insects and animals live, and recognise familiar buildings. Communication boards, symbols and photographs will support identification and expression.

Art & Design: This term, children will explore the natural world through creative and sensory art activities inspired by *The Very Hungry Caterpillar*. They will use painting, printing, collage, modelling and natural materials to create artwork such as caterpillars, butterflies and flowers. Children will develop fine motor skills and make independent choices about materials. They will also explore the work of artists including Eric Carle, Vincent van Gogh, Georgia O'Keeffe and Andy Goldsworthy.

PSHE: Children will learn about similarities and differences between themselves and others. They will compare features within their families and peers, developing an understanding of diversity, including ethnicity, culture, religion and individual characteristics.

Music: Children will take part in musical activities linked to *The Very Hungry Caterpillar*. They will explore sounds, rhythms, instruments and movement through activities such as soundscapes and simple dances. They will practise listening, turn-taking and responding to others while building confidence in making their own musical choices. Sensory resources will support engagement.

Outdoor Learning: Outdoor learning will help children apply their knowledge in real-life contexts. Through activities such as nature trails, mini-beast hunts, gardening and park visits, children will explore plants, animals and habitats. They will also develop communication, social and physical skills, create art using natural materials and observe seasonal changes.

Highlights:

Radley Farm trips
Wednesday 17th June - Sports Day
Monday 6th July - Pentathlon
Wednesday 8th July Parents Evening
Tuesday 14th July - Colour Run
Friday 17th July - End of term