

Stories and songs:

This term, Macaw Class will be exploring the theme of *In the Garden*, through a range of different stories, songs and sensory experiences. This will include:

- *A Seed Grows* by Antoinette Portis
- *The Very Hungry Caterpillar* by Eric Carle
- *Mad about Minibeasts* by Giles Andreae

Literacy and Phonics:

This term, we will be exploring key verbs and rhyming words from our class stories. Pupils will use visual prompts and story maps to help them write simple step-by-step instructions for planting seeds. We will continue to develop our understanding of the verbs by following our instructions to plant seeds. Daily Read Write Inc. phonics sessions will continue to support our reading and writing, as well as continuing our ongoing work on sentence construction.

Problem Solving and Reasoning:

This term, pupils will begin by exploring positional language, using words such as *on*, *under*, *next to*, *in front of* and *behind* through stories and practical play activities. They will then spend two weeks learning about ordinal numbers through a range of exciting race and sequencing activities. Later in the term, we will revisit and consolidate our learning about measures, with a focus on time and daily routines. Pupils will develop their understanding of the passage of time, days of the week, and the difference between weekdays and weekends through practical and engaging activities. We will finish the term by exploring comparative language through a variety of sensory experiences.

In the Garden: Buzzing and Blooming

Macaw Class



How you can help at home:

Encourage and model the use of positional language during play, such as *on*, *under*, *next to*, *behind* and *in front of*.

Involve your child in simple gardening activities, such as planting seeds, watering plants and observing changes over time.

Encourage independence by supporting your child to dress themselves, tidy away toys, help with simple household jobs and follow step-by-step instructions.

Other Curriculum areas:

Science: In science, pupils will explore living things and their environments, including plants, animals and basic life processes such as eating, breathing and growing. They will group animals, match them to habitats, and identify similarities and differences between living and non-living things. Pupils will also develop awareness of plants, including common flowers and basic plant structures.

Theme: This term, pupils will explore their local environment through sensory and outdoor learning. They will take part in bug and flower hunts and visit local places such as the shop and park to develop awareness of their community.

PSHE: Pupils will explore similarities and differences between people, including appearance, family and culture. They will use photos, mirrors and discussions to notice what is the same and different about themselves and others. Pupils will build respect and awareness of others.

D.T: In cooking this term, pupils will be making simple recipes such as toast, pizza wraps and smoothies. They will explore how ingredients can be changed or adapted by altering toppings and components to create different flavours and outcomes.

Art: In art, we will be exploring the theme "*Buzzing and Blooming*," inspired by gardens and nature. Pupils will study and recreate Van Gogh's *Sunflowers* and Henri Rousseau's *Tiger in a Storm*, and create their own vibrant nature-inspired backgrounds.

Highlights:

Wednesday 17th June - Sports Day

Monday 6th July - Pentathlon

Wednesday 8th July Parents Evening

Tuesday 14th July - Colour Run

Friday 17th July - End of term

Visiting local shops and parks