

Stories and Songs:

This term, we will be exploring two engaging stories linked to our theme Street Party in Brazil. Our fiction text, **Maria's Surprise**, is inspired by Handa's Surprise and is set in Brazil, featuring exotic fruits and animals from the region. Our non-fiction text, **Brazil** by The Little Globetrotters (available on Amazon), will help children learn about the country, its culture, and environment.

We will support understanding through visuals, sensory experiences, and Makaton. As always, learning will be introduced through songs. We will continue practising our Phase 1 phonics songs, alongside new maths songs focusing on positional language, money, and fractions. Previously shared songs will continue to be used for consistency and familiarity.

Literacy and Phonics:

In literacy, we will focus on describing words (adjectives). Children will describe fruits from **Maria's Surprise** and later describe settings and environments from our non-fiction text. We will use Makaton, visuals, and Colourful Semantics to support sentence building, with a focus on where adjectives belong within a sentence. Phonics will continue following our usual Phase 1 approach, focusing on listening, attention, and sound awareness.

In phonics we will continue to work in separate groups where pupils will practise their sounds, recognise and identify sounds within choices, and practice writing on a daily basis. Other groups will also be blending and reading some short texts and writing some simple words.

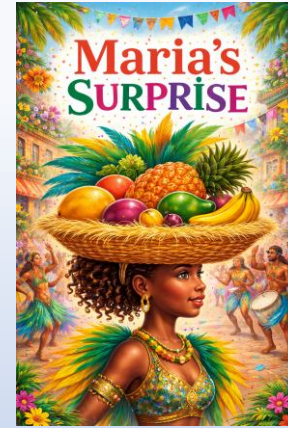
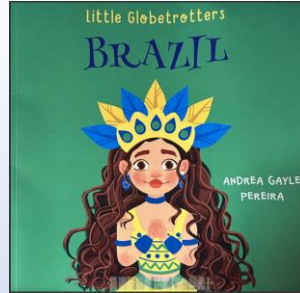
Maths:

This term, maths learning will focus on three key areas:

Calculation (Weeks 1–2): Children will use 1p coins to practise addition and subtraction within 10. This builds on their previous learning about money. **Fractions** (Weeks 3–4): Children will explore the concepts of whole and half, learning that two halves make a whole and that a whole can be split into equal parts. This will be taught through practical and hands-on activities. **Positional Language** (Weeks 5–6): Children will learn to understand and respond to positional language (e.g. on, under, in, up, down), using classroom routines and real-life contexts to support their understanding.

Carnival: Street Party in Brazil

Toucan Class



How you can help at home:

- Practise counting everyday objects (e.g. toys, snacks) up to 10
- Encourage your child to use words like more, less, on, under, in during play
- Talk about foods at home – describe them (e.g. big, small, sweet, soft)
- Let your child help with simple routines (tidying, putting items away)
- Share books together and talk about pictures
- Encourage independence with daily tasks such as dressing, eating, and tidying
- Help us see the progress by uploading photos and videos to Earwig to record as much evidences as possible to create amazing timelines.

Other Curriculum areas:

Theme This term, we will explore celebrations and birthdays. Children will learn about what birthdays are, how we celebrate them, and reflect on their own experiences. As we have several birthdays this term, we will have opportunities to celebrate together. We will also explore Brazilian culture, including celebrations such as Carnival, and take part in a shared cultural celebration with other classes.

Science In science, we will explore light and sound through sensory and interactive experiences. Children will use the ball pool area to explore light using projectors, where they can control and interact with visual stories. In the classroom, we will create a calming sensory environment to explore sound through relaxation activities, music, and cause-and-effect switches. Children will begin to understand different types of sounds (e.g. relaxing vs. loud) and develop awareness through exploration and play.

PSHE / DT This term, DT and PSHE are linked through a focus on healthy eating and expressing preferences. Each Tuesday, children will visit Aldi to practise using money and buy fruits linked to our literacy learning. Children who remain in school will take part in supermarket role-play. On Wednesdays, children will explore the fruits using their senses, describe them using adjectives, and express whether they like or dislike them. This supports both communication and healthy lifestyle choices.

Art In art, children will explore creativity through:

St George's Day self-portraits, Designing colourful masks inspired by Brazilian Carnival (using feathers, pom-poms, and craft materials), exploring textures and materials, creating outfits and designs inspired by Brazilian culture and exploring colourful traditional patterns and food presentation

Independent Living Skills We will continue to develop independence in daily routines, including: Brushing teeth, Serving food, Clearing plates and disposing of rubbish, Hanging coats and bags, Developing independence in toileting etc. Our aim is to support children to become as independent as possible in everyday tasks.

Highlights

Trips to Aldi and Radley farm,
Phase one celebration
St George's Day.