

Stories :

Our focus story is **Lila's Lost Balloon**. This story is about a girl who lives in Jamaica and goes to her local carnival, where she becomes separated from her mum. The story follows Lila as she makes her way around the carnival, discovering many exciting sights and experiences along the way. During our learning, we will use all of our senses to explore the things Lila encounters at the carnival, including a variety of spices and the colourful feathers from the dancers' costumes.

Literacy and Phonics:

This term, we will be focusing on early mark-making skills using our fingers in dry porridge oats. During these sessions, we will be encouraging pupils to isolate their fingers and practise moving them independently. Throughout the lessons, we will explore making a range of simple mark-making shapes with our fingers, including circles, zig-zags, and spirals. Pupils will be supported to explore these movements at their own pace, with a strong emphasis on sensory exploration, engagement, and enjoyment.

Problem Solving and Reasoning:

In Hand Function this term, we will be focusing on sorting objects into groups. We will do this by communicating which toys we would like to play with using photos or symbols. After spending some time playing with a toy, the activity will come to an end. The pupil will then be supported to practise putting the toy back in the box with the others, making a choice from a selection of up to three options. In Maths this term, we will be having lots of fun exploring numbers through songs and rhymes. We will use a range of large props and sensory objects to support our singing and help bring numbers to life.

Carnival: Caribbean Party!

Robin Class



Other Curriculum areas:

Resonance Board:

In our resonance board sessions this term, we will be continuing with our theme of Caribbean carnival. We will explore this through a sensory story that reflects the different experiences we might encounter at a carnival. This will include using colourful fabrics, shaking maracas, and using our hands to recreate the sounds of drums. These activities will provide engaging sensory opportunities while supporting communication, attention, and participation. The resonance board is a large wooden board that the children sit around, placing their hands on top so they can feel vibrations. An adult taps or gently bangs on the board using their hands, varying the sounds between loud and quiet to support listening skills, attention, and sensory awareness.

Sensology: In Sensology, we use our five senses to explore five different objects, focusing on one sense at a time — sight, sound, touch, taste, and smell. This term, our sessions are themed around Caribbean carnival. We will be using our hands to explore shiny materials and smelling lots of different spices that are used in Caribbean cooking.

Art: In art, we will be creating a range of artwork in preparation for our St George's Day event – including a dragon! We will also be creating some artwork based on our topic Caribbean carnival. Through these lessons, we will be focusing on developing fine motor skills, particularly through sticking objects onto paper and shifting attention to select and stick the next object.

How you can help at home:

We would love to see all the lovely things you do at home. Here are some ideas that you can use at home:

Can you help tidy up at home? At school we are practicing putting our toys away into boxes when an adult asks us to.

Highlights:

23rd April St George's Day
7th May Music for Autism