

Literacy and Phonics:

Most pupils are in a phonics group every day working on speed sounds, reading a stage appropriate RWI book, answering questions and using 'hold a sentence' to hold a sentence in their head and write it down accurately with correct spelling and punctuation. A group of pupils, that have completed the phonics program are in a reading comprehension group where they read a book as a group out loud with expression and fluency and discuss the events, plot and characters. They begin the term by reading a book called The Wild Robot by Peter Brown. They will also be developing their inference skills by answering questions about a picture. We are writing poetry inspired by the music 'Carnival of the Animals' by composer Saints Saens. We are looking at different types of poetry beginning with a structured poem using interesting adjectives and verbs to describe the animal. After this, we are reading 'Leon and The Place Between', by Angela Macallister. This is a magical picture book where the main character discovers a world of wonder and adventure during a magician's show. We will explore the plot and characters and use this book with beautiful illustrations to inspire our own stories of magic and wonder. After learning about New Orleans and Mardi Gras, we end the term with some non-fiction and persuasive writing to persuade people to visit.

Problem Solving and Reasoning:

In maths lessons, we are continuing to learn about multiplication and division. Pupils are counting in multiples, learning times tables at their own pace and linking multiplication and division facts to solve problems. We use maths games and solve problems on the interactive whiteboard, We use a variety of different concrete resources to support understanding and apply our knowledge where possible to real life. In the second part of this term, we are looking at fractions. This is differentiated to suit the different stages of learning and some pupils will be recognising and finding half or quarter of shapes and amounts and others will be using unit and non-unit fractions to compare, order and find equivalent fractions.

Carnival: Join the Mardi Gras Celebrations!

Albatross Class



How you can help at home:

Encourage reading and enjoying books by sharing a book or listening to your child read.
Take opportunities to use maths in every day situations such as counting up money and change when shopping, measuring and weighing ingredients in cooking.
Abingdon museum has some interesting facts about the area – and it is free!

Other Curriculum areas:

Our science topic is light and sound. We are learning about light sources, how we see and how shadows are formed. We will enjoy doing some experiments and investigating how shadows change as the objects moves further from the light source.

In Theme, we are finding out about Jazz music and how it originated from the New Orleans area in the USA and how Jazz music is enjoyed during the Mardi Gras Carnival. We will learn some Jazz songs and will explore different rhythms.

We will compare the bustling city of New Orleans with Abingdon and look at how the neighbourhoods have been influenced by the history of the area. We will look at how different events are important to different people, religions and cultures.

In DT, we will be making healthy carnival snacks to enjoy. This links with PSHE where we will be looking at how we can keep healthy. We will be exploring how exercise affects us and ways we can be more active to improve our mental health. This will also include slower paced exercises to maintain a calm and controlled attitude. We will also be thinking about our Zones of Regulation and safe use of ICT.

Highlights:

Thursday 23rd April St George's Day

SEND LIVE event for post 16 pupils in class 29th April.

Week 3 Albatross supporting Phase 1 classes with a mid-topic event.