

### Stories and Songs:

Stories:/poems and non-fiction texts.

- Number and counting songs
- Count to 10 forwards and backwards inn 1s – Jack Hardiman
- Maths: - Match the 2d shape game on Topmarks.
- Stories
- Little Red and the Very Hungry Lion.
- Jungle Jamboree
- Look at the most popular jungle animals.

### Literacy and Phonics:

Stories, Songs, and Poems:

•**Fiction Book:** *Little Red and the Very Hungry Lion* is a non-fiction text that will develop the children's curiosity into animals that live in the Jungle.

•**Non-fiction Book:** *Look at the most popular Jungle Animals* – Helping the children explore the facts about the animals that live in the jungle and where they live and what they eat and how they survive.

•**Poem:** *Jungle Jamboree*– Incorporated into our daily routines to build language and understanding.

•**Phonics Reading:** We will continue with our **RWI** program, focusing on Set 1 sounds and blending skills. Children will also engage in daily phonics games and activities.

•**Communication and Language:**

- Daily routines such as *Good Morning* and *Good Afternoon* time.
- Attention-building activities like *Mr. Tongue* and *Attention Bucket*.
- Encouraging the use of communication.

### Geometry, Number and Measure.

In Maths this term the children will develop their knowledge and understanding of 2D and 3D shape, exploring them in different ways, beginning to name them and to understand their properties. The children will respond to verbal cues, "Show me the circle". Some children will develop their skills further and be able to draw some of the common 2D shapes independently. The children will also explore and encounter ordinal numbers and begin to count more accurately to 10, they will also begin to recognise a numeral by name and develop their understanding of the value of a number out of sequence. The children will finally look at measure and will explore a range of objects of differing sizes, weight and volumes and engage in activities to compare size.

## In the Jungle

Term 6

### Owl Class



### How you can help at home:

We would love to see the all the lovely things that the children do out of school. Remember that you can use to share this with us in your child's school diary. Here are some ideas that you can use at home:

- Share a book with your child daily, perhaps as part of their bedtime routine. Let them turn the pages, talk about the pictures and ask the children questions like can find the cat? Can you point to the flower?
- Count together regularly 0-10 and beyond if the children are secure with 1-10.
- Talk road safety and the importance of the sword STOP!
- Encourage your child to ask for help if they need it.
- Sing some of the songs we are sharing in class.
- Use your Zones of Regulation emotions cards to label your child's feelings. Talk to them about how to get back to the green zone if they need to.
- Use communication boards at home to help your child communicate their wants and needs independently.
- Share any role play scenarios that your child may play at home either alone or with other family members

### Highlights:

18.06.25 Sports Day  
03.07.25 Colour Run  
21.06.25 Kingfisher Summer Fete  
Small groups out and about in local community throughout term to visit a local park.  
09.07.25 Parent Consultation Meetings

**Other Curriculum areas:** Cooking, Science, PSHE, Music, Careers, Art, Geography, DT and RE.

### Theme: In the Jungle

This term, we will be learning all about animals that live in the jungle. The children will be learning their names, where and how they live and what they eat.

**Art:** The children will experiment with multi-sensory art and will handle a range of drawing and modelling tools. They will be encouraged to independently select the appropriate materials and media for a set task. The children will be creating animal shapes using pasta, then explore a variety of different materials that are found in the jungle and explore painting over these materials. The children will also draw animal outlines using different tools in shaving foam and other sensory resources.

**Music:** Engaging with songs related to jungle music, rhythm activities and call-and-response games. The children will expand their knowledge of rhythm and engaging with different sounds through a range of multisensory activities. The children will have the opportunity to respond to sounds and to explore sounds coactively in different contexts.

**Cooking:** In cooking the children will design and make edible product-based foods using prior knowledge of skills and taking the independent approach to select the correct tools and use them in the correct way. The children will be designing Tiger's Mane platter, Jungle Snake sandwiches and will make crocodiles out of cucumber. The children will have the opportunity to explore and experience a wide variety of foods.

### PSHE & Life Skills:

Exploring rules and being able to understand and follow the rules in the school environment. The children will be looking and developing their knowledge of the people who help us in school and looking at the different pet's families may have and how they care for them.

### Science

In Science the children will experience and encounter a range of objects and activities within their local environment. They will encounter living things, plants and mini-beasts. They will be learning that all animals eat, drink, breathe and grow. They will develop their knowledge their understanding and name a variety of common and wild garden plants and will be able to describe the structure of a variety of common flowering plants including trees. The children will also be learning about the names of common animals, and which live in the wild and which live on a farm.