

### Stories and Songs:

For our Sensory Story this term we will be exploring the Great British weather and all the changes that you can experience in a single day! We will be exploring the nice warm sunshine, as well as the rain, using hot water bottles and spray bottles.

We will also be reading lots of different picture books about weather, homes and different places you might find in the town. This will include Elmer and the Wind, Taking the Cat's Way Home, and Who Lives Here?.

We will be singing all sorts of songs to help us explore our theme for the term including Driving my Red Car, which is a bit of a fan favourite, and also listening to music from a variety of genres in our Movement to Music sessions.

### Literacy and Phonics:

As well as the stories listed about, each pupil will have an individual reading book based on their chosen level which we will use to assess their early phonics skills. Our phonics focus for this term is Attention and Engagement which the pupils will be practising during our Attention Bucket sessions and during Play Skills sessions at a level which is appropriate for them.

We also incorporate communication into everything that we do at the pupils' own level – some pupils make choices during art and cooking sessions while others use their body language to tell us what they do and don't want to do.

### Problem Solving and Reasoning:

Our focus for Maths this term is Engagement and Play. Almost all of our Problem Solving and Reasoning work takes place through play and to match our theme of Where I Live we will be focusing on objects you would find around the house, as well as construction toys and playing with cars. Each pupil likes to play in their own way and develop their skills in these activities in an appropriate way for them.

Maths skills are also embedded across the curriculum – during resonance board we will be learning about patterns, while during sensory cooking we will be experiencing quantity and how things change over time while we are cooking them.

The pupils will also be taking part in Fine Motor sessions and Body Awareness sessions which will support them to maintain flexibility and use of their hands where appropriate and support their problem solving in different scenarios to increase their independence. The pupils all have different levels of awareness of their own bodies and these sessions will support their understanding of how to interact with the world around them. Some of the activities for these sessions include going on a Flamingo hunt around school, playing with plastic animals on fake grass and making prints in play doh with natural objects we have collected from the garden. These activities will also help to develop the pupils' cause and effect skills and will include elements of communication as well.

## Term 6 – Places in Great Britain: Where I Live

### Flamingo Class



### How you can help at home:

We would love to see what you have been getting up to at home or out and about so please send photos in an email if you would like to share.

### Highlights:

27.9.24 Enterprise Coffee Morning  
16.10.24 Parents' evening  
21.10.24 End of term Pathway celebration  
Donations for Harvest Festival will be collected this term

### Other Curriculum areas:

**Sensology:** In this session we will be using all our senses to explore different experiences related to our theme. For example, when we are exploring the garden we will see flapping butterflies, touch fake grass and leaves and hear some weather sounds and garden tools e.g. lawnmower. Another week when we are thinking about being near the water we will see rippling water on a light box, touch some water with floating toys and listen to the sound of waves splashing onto the beach.

**Big Art:** This is a new session where the pupils will come together around a table to create a large piece of art as a group. Each pupil will access it at their own level but will allow socializing and observation of each other during the session. Our projects will include mud painting with leaves and twigs, driving toy cars through paint and creating a large painting of a city skyline.

**Sensory Cooking:** This term we will be focusing on side-to-side movement and operating equipment with switches, so our recipe for the term is Toast! Once we have toasted the bread using a switch and a toaster, we will be exploring all different toppings and practising moving the knife or our hands side to side to spread it around the slice of toast.

**Sensory Art:** This session is for each pupil to create a piece of process art in their own way. The activities for this term include rolling marbles in paint, painting with alternating feet and ice painting. There will be a wide range of experiences for all the senses which each pupil will access in their own way.

**Movement to Music:** This session will incorporate each pupil's individual physiotherapy goals with rhythm and dance. To go with our theme of Where I Live, some of the songs will include Our House, Octopus' Garden and We Built This City. Our movement focus will be side to side movement so pupils will be support to make this movement where appropriate and in different contexts.

**VI group with Clare:** Pupils with a significant visual impairment will come together once a week for some activities and songs to help stimulate their vision and develop their visual skills.

**Sensory Physiotherapy:** This session will support pupils to generalize the movements they are learning through their individual physiotherapy plans with the addition of sensory stimuli including lights, sounds and a variety of textures to lie on and explore with their hands and feet.