

## Stories we are teaching this term

Stories:/poems and non-fiction texts.

- The Gruffalo
- A poem about England
- Kingfisher school story

Songs:

- Phonics song –set 1 sounds
- Count to 10 forwards and backwards inn 1s – Jack Hardiman

Games:

- Purple Mash
- SplashLearn
- Mr Tongue for speech

## Literacy

Communication:

- Using Aided Language Boards
- Grids for iPad
- May I join you

Phonics:

- Pre phonics sensory story to introduce sounds and picture cards
- Set 1 sounds
- RWI Phonics, focus on Speed Sounds, set 1 and blending.
- RWI Phonics, focus on Speed Sounds, set 1 and blending words using Fred Talk for CVC words.

## Problem Solving and Reasoning

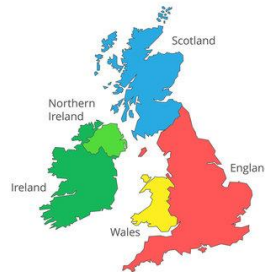
We are going to start the first four weeks of this term learning about Number and Place Value. Pupils are going to be introduced to numbers up to 10 with the aim of ordering, recognizing and matching with quantities. For the following weeks we are going to be working on Calculation, starting with addition using both number cards and objects. After addition we will learn about subtraction using the same strategy reducing quantities with objects and number cards. To finish the term, we are going to be combining both addition and subtraction and recognizing one more and one less.

Pupils will have daily maths lessons involving both group and individual activities and finish each week with a math's interactive game day on Fridays.

## England and Countries of Great Britain

Term 6

## Macaw Class



## How you Can help at home

Keep working and using Zones of Regulation.

Watch the Gruffalo story on BBC on TV.

Involve your children in setting the table and preparing small snacks.

Share with us pictures from trips across England.

## Other Curriculum areas:

Here are some of the other thing we are covering this Term:

**Theme** – We are going to be learning about the school, main places and people we can find and need. We are also going to learn to follow directions and using a map to locate this places and people. Mid term we will compare weather and learn about it in sensory story format. We will finish the term with celebrating Halloween in England.

**Science**- In we are going to be learning everything about the different weathers and together with that about what clothing is appropriate when.

**Art**- In art we are going to be using different techniques across the Great Britain countries creating pieces such as a dragon collage, Tartan patterns, Loch Ness monster crafts, flags etc.

**Cooking**- In cooking we are going to start by creating simple meal that will empower our engagement and also help us support at home creating things like, sandwiches, pizza, cookies, stick and dips etc.

**IT**- For computing we are going to be exploring Mini Mash inside Purple mash looking at interactive stories, digital painting, pattern colouring, sorting games and number play.

**ILS/Careers**- For independent living skills we are going to start introducing basic activity example that will help us in our near future such as basic snack cooking skills, tidying and folding clothes, self care and hygiene with special mention on the teeth's, operatic technology such as a toaster, dressing and undressing, gardening and helping at home with setting up for food.

**PSHE**: We are going to start the term learning turn take with different types of games. We will also be learning about zones of regulations, more specifically green and blue zone. We will end the term learning what do this emotions look like in class staff and peers.

## Highlights

Inset day 4<sup>th</sup> October

Halloween

Enterprise Coffee Morning, Friday 27<sup>th</sup> September

Parents' Evening, Wednesday 16<sup>th</sup> October

Donations for Harvest Festival will be collected this term