

Stories and Songs we are teaching this term

Stories/poems and non-fiction texts.

- The Gruffalo– Julia Donaldson
- Please Mrs Butler
- Rainbow Fish – Marcus Pfister
- No Such Thing as Nessie
- Commotion Under the Ocean – Giles Andreae

Songs:

- Number and counting songs
- Count to 10 forwards and backwards inn 1s – Jack Hardiman
- Coins- <https://www.youtube.com/watch?v=dTsE52CjQXI>
- All around the Farm – Jack Hartman - <https://www.youtube.com/watch?v=ykmFyHjQ6FY>

Literacy

Exchanging photos / symbols and using Aided Language Boards or SCERTS cards to support language when making requests and completing activities.

- **RWI Phonics, focus on Speed Sounds, set 1 and blending.**
- **RWI Phonics, focus on Speed Sounds, set 1 and blending words using Fred talk for CVC words.**
- **Letter formation linked to RWI Phonics.**
- **Mark-making using pens, pencils, paint, stampers & IT**

Place Value

We will extend our learning this term by looking at number and place value. The children will be exploring numbers to 10 counting forwards and backwards, looking at numbers 1-10 in and out of context. The children will be learning the value of the digits and knowing that 10 represented in dinosaurs using concrete objects means the same as the number 10. They will use tracking lines to learn how to count to 10 in order forwards and backwards.

Term 1

- **Count to 10 and beyond.**
- **Matching amounts to numbers**
- **Counting in order and representing the numbers using concrete objects.**
- **Calculation – number bonds to 2,3,4,5 and so on.**

England and Countries of Great Britain

Term 1

Owl Class



Highlights

- Trips around the local area of Abingdon.
- Didcot Railway trip
- Tea Party
- Coffee Morning Friday 27th September
- Parents Evening Wednesday 16th October
- Donations for Harvest Festival will be collected this term

How you Can help at home.

We would love to see the all the lovely things that the children do out of school. Remember that you can use to share this with us in your child's school diary. Here are some ideas that you can use at home:

- **Share a book with your child daily, perhaps as part of their bedtime routine. Let them turn the pages. Talk about the pictures.**
- **Count together regularly.**
- **Talk about road safety and the importance of the sword STOP!**
- **Discuss with your children the local area that they live and visit familiar places, for example the park. Take photos and email them to us.**
- **Encourage your child to ask for help if they need it.**
- **Sing some of the songs we are sharing in class.**
- **Use your Zones of Regulation emotions cards to label your child's feelings. Talk to them about how to get back to the green zone if they need to.**
- **Use communication boards at home to help your child communicate their wants and needs independently.**
- **Share any role play scenarios that your child may play at home either alone or with other family members.**

Other Curriculum areas:

Theme, Geography, Science, PSHE, Music, Careers, Art

- **Geography-** The children will engage in a range of different trips around the school to enable to become used to their surroundings and being guided by the children who have been here previously. The children will complete map work, finding and locating the different places around the school, like the school office, Ball Pool, the Light Room, field etc..... We will create our own Kingfisher maps showing where all the fabulous areas of our school are. We will explore maps of England and Scotland, try out local foods and explore traditional music.
- **Science –** The children will be exploring weather, we will be using sensory experiences to allow the children to experience the feeling of rain, wind, snow and the sun. We will look at the clothes the children will wear when it is hot and cold, sorting clothes, trying different clothes on and will splash around in puddles in their wellies.
- **Cooking –** The children will explore a range of healthy foods from two different countries: England and Scotland. The children will also be cooking up a storm in the kitchen making jam tarts, shortbread biscuits, a Victoria sponge, Scones and Oat Cakes. At the end of the term the children will have a tea party.
- **Music –** In music the children will engage in a range of different types of music played in England and Scotland. This will be incorporated through dancing, playing musical instruments and using voice sounds.
- **Art -** Make marks to represent objects, mix colours and use different tools and media in our artwork. Pupils will create England flags and will make Sottish flag bunting; The children will be looking at the national animals and creating their own 3d animals.
- **Computing –** The children we explore different media on and off the computer, they will learn to listen and respond to a range of different digital media and will learn to respond to changes in pictures and sounds.
- **Careers -**The children will be exploring their environment and become familiar being in their surroundings,
- **PSHE –** The children will explore who they are, and how they belong in the Kingfisher community. The children will get to learn about each other and their peers, their likes and dislikes. They will also learn about the classroom rules in Owl Class.