

Stories and Songs:

The Great Fire of London - sensory story

'Meet the Weather' and 'My Friend the Weather Monster' stories

Literacy and Phonics:

We will be exploring the texts above. We will use the events that happen in the country we live in, exploring weather and landscapes within a story setting

We will be revisiting the last speed sounds for a number of our pupils and then moving onto the next set. Other pupils will be exploring the next sounds through a sensory story, engaging with songs and items that represent each sound.

We will be working on our new Individual Targets throughout the week and will continue with key communication sessions each day.

Problem Solving and Reasoning:

During our daily Maths sessions we start with a number song, explore number with concrete resources and use visuals, including large Numicon. Each pupil will access a circuit of different stations within the class to complete Maths number activities.

Maths will be embedded throughout our day, using rote counting during key aspects of the day, such as Good Morning and meal times. We also embed Maths during other activities such as TAC PAC and Music

Pupils will also work on their Individual Targets during 1:1 sessions

Places in Great Britain: Where I Live Term 1

Toucan Class



How you can help at home:

Exploring your home using different objects of reference for each room

Making choices using key communication and objects

Exploring books around weather and places in England

Highlights

Enterprise Coffee Morning, Friday 27th Sept

Parent Consultations, Wednesday 16th October

Donations for Harvest Festival will be collected this term

End of term Pathway celebration

Other Curriculum areas:

Thematic Learning- Geography. This term we will be exploring different weather conditions. Pupils will engage with weather songs, sensory items and pictures.

Sensory Cooking. This term we will be exploring ingredients to make cookies, feeling, smelling and tasting (where appropriate). When we make the cookies we will be sharing them with friends and family. We will observe how heat changes seasonal fruits and then how yummy they are to taste!

Sensory Science. We will be looking at the weather and the different clothes we need. This will include looking at real clothes, playing games and sorting clothes and pictures. We will become weather experts.

Sensory Art. We will be having lots of fun investigating different art media using our hands, brushes and sponges to create pictures about the weather.

Careers: This term we will be looking at environments and exploring familiar and unfamiliar places within school. We will be sharing and doing parallel play with our peers during other activities this term.

ASDAN: Within Transition Challenge we will be working on making choices, using familiar and unfamiliar objects to reach and show a preference for. Personal Progress activities will be focused on engaging with the world around you: Technologies: Pupils will have time to explore new technologies during 1:1 and group sessions.