

Stories and Songs:

As part of our Theme looking at England and Scotland, we will be focusing on sharing poetry, fiction and non-fiction books from both countries. We will be looking at a lovely selection of poems from a book called 'Twinkle Twinkle Chocolate Bar' compiled by John Foster, especially a poem called 'the sandwich' by Tony Bradman, which ties in with our planned English cream tea. We will also be sharing a poem called 'My Sister's Eating Porridge' by John Coldwell as part of our focus on food associated with Scotland.

We will also be reading 'The Tiger Who Came to Tea' by Judith Kerr, about a tiger who invites himself to tea and sharing a book titled 'Busy Scotland' by Campbell books, where we will find out about a street party, see what it's like to attend a Burns Night feast, hike in the Highlands and go searching for the Loch Ness Monster.

Literacy and Phonics: this term we will be visiting our school library and making choices of books we would like to share together and using symbols to comment about the books we have chosen.

We will also be continuing to develop our reading and writing skills through 'Read, write, Inc.' looking at initial sounds and some of us will be starting to blend sounds together to make a word.

Problem Solving and Reasoning:

Our focus for the first part of this term will be counting objects and recognizing that a number name represents an amount. We will be singing number songs and exploring the value of each number. We will explore a sensory circuit during these sessions and count as we explore each activity in turn, such as number of bounces on the trampoline and steps up to the slide. We will be learning about the cardinal value, representing different amounts and counting and ordering numbers in a sequence. During the second part of the term we will be focusing on Calculation. Some of us will explore 'same' and 'different' whilst others will compare groups in a number of different ways.

We will also be continuing to develop our awareness of routines and our class visual timetable to see what is happening now and next.

Countries of Great Britain (Term 1)

Woodpecker Class



How you can help at home:

Share pictures from around England and Scotland when sharing books together.

Sing counting and number rhymes together, using 1 to 1 correspondence to match a number to the number of objects. You could go on nature walks and count how many dogs/ birds or cars you see!

Go for weekend walks in all different types of weather.

Encourage your child to choose the appropriate clothing for each weather.

Involve your child in Cooking at home. Practice different skills such as mixing, spreading and rolling! You could even encourage your child to operate different appliances

Highlights:

Enterprise Coffee morning – Friday 27th September

Parents' meeting – Wednesday 16th October

Donations for Harvest Festival will be collected this term

Other Curriculum areas:

Theme –we will be looking at England and Scotland throughout the term. We will look at pictures of England and Scotland and sensory elements associated with food, music, animals and flowers associated with each country. We will also be exploring our school and the different areas, such as our sensory garden. In addition to this we will be thinking about the weather and looking at the weather during daily Communication sessions and what clothes we need to wear outside depending on the weather, for example a coat when it is cold or raining.

Science – This term in Science we will be learning about different types of weather and seasonal changes. We will explore what the weather is like in England, how it makes us feel and what clothing we should wear in different types of weather. We will be sorting weather into different groups and learning about the different seasons.

Cooking/ DT – this term we will be exploring operating technology with a purpose and watching making toast in a toaster and choosing a topping. We will be exploring a selection of foods associated with Scottish and England. We will be choosing different toppings for porridge, making our own Cranachan pudding and Eton mess and having scones and a cream tea.

Art –we will be using our senses to explore different materials, such as finding pictures in different sensory materials like shaving foam and sand. We will be tearing, cutting and sticking to create an England and Scotland flag. We will be sharing a story about King Charles and decorating our own crowns in preparation for our cream tea. We will be reading the story of 'St George and the Dragon' and creating our own bubble wrap dragon and 'No such thing as NESSIE!' by Chani McBain and Kirsteen Harris-Jones and making our own Nessie class collage. Added to this we will be creating Scottish thistle and English rose collages.

Music – we will be having music sessions with Clare this term and expressing ourselves using instruments. We will make choices about the music that we like and dislike as well as exploring volume and pitch in a number of different ways.

PSHE/careers- we will be exploring our environment throughout the term.

ILS –we will be focusing on everyday routines to encourage independence.

PE – we will be having weekly PE sessions with the coaches and working on our Individual swimming targets