

### Stories and Songs:

Our sensory story this term will start with a Makaton version of 'What a Wonderful World'. The story is about a superhero who uses their powers throughout the school week to help around the school, such as turning off a tap that is left running, helping with the washing and showing kindness when someone is feeling sad. At the end of the story, we look at ourselves as superheroes and how we can use our superpowers to help others and be kind. Each week we will follow our story focusing on our individual writing targets. We will also be looking at the book 'Sharing a Shell' by Julia Donaldson. We will be using this to focus on the positive attributes which we need in life. We will be linking this to our Science work on animals and habitats.

**Literacy and Phonics:** we will be focusing on the theme of 'Attention', when sharing stories together. We will be reading 'Super Bat' by Matt Carr together in the lightroom, with the sparkly lights and bubble tubes creating an atmosphere throughout the story. We will also be reading 'Supertato' by Sue Hendra, 'Eliot, Midnight Superhero' by Anne Cottringer and 'Nat Fantastic' by Giles Andreae throughout the term. During our Read, Write Inc., Phonics sessions we will be focusing on the sounds k, u, and b, matching the sounds to pictures.

### Problem Solving and Reasoning:

Our Maths this term will have a 'sequencing' theme. We will start each session with number songs about superheroes, such as '5 Superheroes go out walking one day' and a superhero number rhyme about '5 Superheroes off to save the day'. We will be using the hall to use our superpowers to move around different activities in sequence and the outdoor trampoline to try out our bouncing powers. Along with continuing our counting activities we will be making fingerprint marks to match a number on a superhero number skyscraper to create a superhero city. We will be looking at colour sequencing using pegboards, and superhero coloured bears as well. We will also be continuing to develop our awareness of routines and our class visual timetable to see what is happening now and next.

## Superheroes - superpowers (Term 5)

### Toucan Class



### How you can help at home:

Talk about using our own special superpowers at home, such as helping by placing an item back in a box to tidy away.

Share favourite books and poems together, helping each other to turn the pages and find objects in the stories or poems.

Find objects at home beginning with the sounds k, u and b.

Sing counting and number rhymes together, using 1 to 1 correspondence to match a number to the number of objects.

### Other Curriculum areas:

**Science** – we will be exploring how pushing and pulling can change the speed of things – ourselves, toys.

**History** – using our Now and Next cards to think about the order of things – dressing, school timetable, meals.

**Art/DT** – we will be focusing on designing and creating our own 3D superhero city, creating 3D buildings, making puppets and designing our own superhero masks.

**PSHE** – we are focusing on mental wellbeing and activities which make us feel calm and relaxed, such as listening to music and visiting areas around the school like the sensory garden.

**Careers** – this term we will be looking at different job roles around the school, such as working in the school office, our site manager mending items in our classroom and our canteen staff.

**Music** – we will be singing songs about superheroes during our resonance board sessions. Also, we will be choosing favourite call and response songs to sing and listen to. We will continue to have our singing with Clare sessions weekly.

**RE** – we will be learning about different qualities in people - sharing, kindness, friendship and politeness - which help to give us superpowers to make us superheroes.

**PE** – we will be continuing with our weekly themed dance sessions and PE with the coaches and working on our Individual physio and swimming targets

### Highlights:

- Trinity Choir on a Wednesday morning.
- Saint Georges Day
- **Enterprise Coffee Morning** on Friday 17<sup>th</sup> May
- **Transition into Adulthood Information Evening** Wednesday 1<sup>st</sup> May