

Stories and Songs we are teaching this term

Stories:/poems and non-fiction texts:

- Superheroes
- If I was a Superhero by Sally Gray
- People Who Help Us

Songs:

- Number and counting songs
- Count to 10 forwards and backwards inn 1s – Jack Hardiman
- 10 green bottles hanging on the wall
- <https://www.youtube.com/watch?v=OYWclXKzOJo>
- Top Marks game
- <https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

Literacy: Other English elements, including communication and phonics covered this term are:

- Exchanging photos / symbols and using Aided Language Boards or SCERTS cards to support language when making requests and completing activities.
- RWI Phonics, focus on Speed Sounds, set 1 and blending.
- RWI Phonics, focus on Speed Sounds, set 1 and blending words using Fred talk for CVC words.
- Letter formation linked to RWI Phonics.
- Mark-making using pens, pencils, paint, stampers & IT

Place Value.

We will extend our learning in the areas of multiplication looking at the two times tables and counting in twos to ten. The children will experience sharing and gaining an understanding of what happens to numbers or amounts when they are shared between two – division. We will be recapping fractions focusing on halves and quarters. The children will also be working on positional language placing objects on top, in front of and behind something.

- **Count to 10 and beyond**
- **Matching amounts to numbers**
- **Counting in order and representing the numbers using concrete objects.**
- **Calculation – number bonds to 2,3,4,5 and so on.**

Superheroes

Term 5

Owl Class



How you Can help at home.

We would love to see all the lovely things that the children do out of school. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home:

- Share a book with your child daily, perhaps as part of their bedtime routine. Let them turn the pages. Talk about the pictures.
- Count together regularly.
- Talk about road safety and the importance of the word STOP!
- Discuss the local area that you live in and visit familiar places, for example the park. Take photos and email them to us.
- Encourage your child to ask for help if they need it.
- Sing some of the songs we are sharing in class.
- Use your Zones of Regulation emotions cards to label your child's feelings. Talk to them about how to get back to the green zone if they need to.
- Use communication boards at home to help your child communicate their wants and needs independently.

Other Curriculum areas:

History, Science, PSHE, Music, Careers, Art

- **History-** The children will be looking at the different superheroes they know and are familiar with. They will also learn about our local superheroes, doctors, fire fighters, police and local community superheroes. They will explore what hospitals look like, past and present, the vehicles they drive and explore how they as an individual can become a local community superhero.
- **Cooking -** Explore the different recipes making superhero biscuits, princess cupcakes and superhero snacks and food that would be eaten to celebrate a superhero's help. The children will use a variety of different kitchen utensils to cut, stir, chop and mix etc. to make foods they will be eating.
- **Music -** Respond to music and express a preference for the music we like. To create rhythm and beat and understand the music we listen to and how each piece can make us feel.
- **Art -** Make marks to represent objects, mix colours and use different tools and media in our artwork. The children will create superhero hands, puppets, design and create their own superhero face mask and a fire engine using junk modelling.
- **Careers –** the children will be exploring different ways in which they can help in the local community and the different types of jobs people do that help.
- **PSHE –** The children will be looking at self-care exploring aspects of hair washing, cleaning teeth, sun safety – clothes to wear when the weather is hot and the importance of using sunscreen.

Highlights

A trip to the park to work on road safety

St Georges Day celebrations

Enterprise Coffee Morning on Friday 17th May