#### Stories and Songs:

For our sensory story this term, we will be exploring a version of the picture book "Superhero Hotel" by Abie Longstaff which includes a variety of superheroes who try to help but end up needing rescuing the mselves! The pupils will also be experiencing a massage story which using different massage strokes to describe the different powers in the story.

As well as the familiar favourite songs in the class, we will be exploring music that is associated with superheroes as well as some of the classic sound effects associated with superheroes.

Pupils will use switches to add sound effect to a superhero story or song.

We will also be reading a variety of stories that include a dventures or rescues, including Supertato by Sue Hendra and Super Duper You by Sophy Henn.

### **Literacy and Phonics:**

Literacy will include a variety of stories and sensory experiences, as mentioned above, but pupils will also be sharing books as part of book group and beginning to express their opinions about the book.

As part of our Early Phonics we will be focussing on Anticipation and Participation. As the pupils get to know our stories for this term, they may predict what is going to happen by getting excited for their favourite parts and be able to participate as well using switches or by vocalising.

The class will all also continue to work towards their Reading ILP targets during all of these sessions, as well as structured sensory sessions like TACPAC where it is repetitive and each section can begin to be predicted.

# **Problem Solving and Reasoning:**

Our maths focus for this term is Sequencing and Language. The pupils will be working on these through Intensive Interaction sessions, where they can begin to demonstrate call and response and focus while communicating. They will also be developing their play skills in a variety of contexts including rolling games and interacting with more than one object at once, for example container play.

Pupils will be continuing to work towards their individual ILP targets and will also be generalising their learning in this area into other sessions including sensory play and Attention Bucket.

Term 5
Superpowers
Flamingo Class



### How you can help at home:

If you child has any superheroes in books, films or TV that they particularly like, please let us know so we can share their interests with the rest of the class.

We would love to see what you have been getting up to at home or out and about so please upload pictures to Evisense.

#### Other Curriculum areas:

**Art and Design:** The pupils will be taking part in a wide variety of art and design a ctivities this term. From choosing colours and materials to design their own superhero outfits to learning about invisibility using wax resist painting and learning about super speed by creating paintings in a salad spinner.

**Attention Bucket:** This term in Attention Bucket we will be adding in some resources to support our superpowers theme, including some cardboard box "monsters" that need to be defeated and some resources that will fly across the classroom just like a superhero!

**Communication:** The pupils have all been exploring their individual communication this year and this term we are going to move this on by creating small communication groups where pupils can communicate with each other while a dults observe. We will also be playing some communication games including Buckaroo and Pop-up Pirate.

**Music:** As well as our usual musical experiences, the pupils will be exploring the resonance board by lying and playing on it and seeing what sound they can create through their movements.

Sensory cooking: The pupils will be showing off their "super strength" by practising their chopping and cutting different foods. They will also explore each ingredient with all their senses and use switches to control the cooking equipment. Some pupils will also use a communication board to express what they think about the ingredients.

**TACPAC:** The pupils will be continuing their work in TACPAC – relating sensory experiences to music. The pupils are starting to show preferences for some of the sections of the activity which is great to see and it is supporting their expressive communication.

Theme activities: Working from our theme of Superpowers, the pupils will be exploring what it means to be a herothrough practical activities. This will include rescuing toys from a sticky web and some pupils will be learning about how to care for the rescued animals through imaginative play.

## | Highlights:

6.5.24 May Bank Holiday

17.5.24 Enterprise Coffee morning