# PE and Sports Funding 2023

The PE and Sports Premium funding gives schools funding to support additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils, to encourage the development of health active lifestyles.

The total PE and Sports premium received for the year is £16,390

### How we use the PE and Sports Premium

Whilst the PE and Sports premium funding is specifically targeted at primary pupils we appreciate that enhancing the resources and activities available will have a positive impact across the age groups in our school. By spending the PE and sports premium funding wisely we have ensured that every child has benefited from the impact of this additional funding.

The focus of work for 2022-2023 has been spent on resources, training and staff to support the delivery of PE within the school.

A proportion of the expenditure was on employing a PE specialist to run extra-curricular lunchtime clubs, offering sporting opportunities that would otherwise not have been available.

Regular access to swimming is a major advantage for Kingfisher pupils, we invested in training staff in life guarding and swimming to boost staffs' confidence in teaching this and to ensure we have ample trained lifeguards for our pupils to access our school pool regularly. We also employ a fully qualified teacher with a specialism in swimming to deliver the lessons to the pupils. This in turn supports the pupils in being active for at least 30 mins per day.

Pupils have timetabled 'Activity slots' each day, this includes access to swimming, Sensory Circuit, Ball Pool, access to outside space for movement breaks as well as lessons.

We also invest in membership of Vale PE and School Sport, this has given us access to a whole range of courses to allow staff to continue their professional development in Physical Education. It also allows us to enter a full programme of sports festivals and competitions which further enhance our pupils' experiences and allow them opportunities to meet young people from other schools, further develop their skill level and enjoy various stages of competition.

### Part A: Swimming Data

### Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	75% of year 6 pupils can swim 25m or more
	3/4 pupils can swim 25 metres or more
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, we use our existing funds to support swimming across the whole school

## **Action Planning and Tracking**

Academic Year: 20	022/2023	Total fund allocated:	£16,390	Date Updated:	September 2023	
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils recommend that primary school pupils undert		_	
Intent	, , , ,	,	
To inspire all pupils to lead active and hea	Ithy lifestyles within the school setting and	beyond	
All pupils regularly take part in at least 30 minutes of exercise a day in school setting			
Implementation	Impact	Funding:	
All pupils have access to high quality PE	Pupils are motivated to participate in	Within school budget	
lessons delivered by Kingfisher Staff	the PE curriculum		
All pupils have high quality PE lessons	Pupils are supported by experts in	Additional funds met	
delivered by coaches	various aspect of PE and Sport	through school budget	
	Staff are supported in their		
	development of PE and Sport		
All pupils have high quality Swimming	Pupils have inspiring lessons in order to	Within school budget	
lessons delivered by a swimming teacher	develop the swimming skills that are		
who holds a teaching qualification and	appropriate for their individual needs		
supported by a qualified swim-teacher.	Pupils have their range of swimming		
	skills developed and extended by highly		
	qualified members of staff in small		
	groups allowing for high adult: child		
	ratios per qualified swim		
	teacher/instructor		
Additional member of staff on the poolside	Pupils have access to more than 1 swim	Additional funds met	
each day to ensure swimming teaching takes	per week. This is for all pupils, not just	through school budget	
place	those in year 6		
Purchase of additional equipment	Exercise and active sessions are	Additional funds met	
	stimulating and engaging due to inviting	through school budget	
	resources and multiple resources so		
	many pupils can take part at one time.		
	This makes pupils want to be engaged		

Physically impaired pupils have access to a range of physio programmes including rebound therapy as appropriate.	Pupils with physical impairment are supported with physio programmes. This enables pupils to keep and develop a range of movement.	Additional funds met through school budget
Pupils have timetabled 'Activity slots' each day, this includes access to swimming	Pupils expect physical activity throughout the day as part of their daily timetable. This teaches them that daily physical activity is part of a healthy lifestyle for lifelong learning.	Additional funds met through school budget

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent			
Whole school focus on the importance of a healthy lifestyle			
Implementation	Impact	Funding	
Healthy food purchased to aid in	Pupils are continuing to identify a range	Additional funds met	
communication of wants and needs	of healthy options when choosing snack options	through school budget	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in te	eaching PE and sport	
Intent			
Kingfisher Staff continue to devel	op confidence in running PE and Sport	t sessions for the pupils	
Funding	Impact	Funding	
As Key Indicator 1	Working alongside external	coaching	
	staff will increase their know	wledge of PE	
	and Sport in order to replica	ate in future	
	lessons		

<b>Key indicator 4:</b> Broader experience of a ra	inge of sports and activities offered to all pu	pils
Intent		•
• Pupils have access to a wide range of a	ctivities	
Implementation	Impact	Funding
External providers used to continue a range of activities differentiated across all pathways	<ul> <li>Athletics</li> <li>Badminton</li> <li>Dance</li> <li>Gym</li> <li>Fitness</li> <li>Football</li> <li>Fundamental Skills for Physical Education</li> <li>Hockey</li> <li>Panathlon Skills <ul> <li>Skittles</li> <li>Boccia</li> <li>Curling</li> </ul> </li> <li>Physiotherapy Input</li> <li>Striking and Fielding <ul> <li>Cricket</li> <li>Rounders</li> </ul> </li> <li>Swimming</li> <li>Tennis</li> </ul>	

# The County Panathlon Swimming Panathlon Special School Games Implementation Access to the Panathlon at Stoke Mandeville Pupils have access to extra curricular activities with a range of other schools. This helps to support a healthy lifestyle as well as showing our pupils that they can participate in competitive sports alongside peers across the county.

Expenditure for 2022-2023

**Key indicator 5:** Increased participation in competitive sport

Coaching Staff £17,100 Equipment £1,408

Intent

To compete in