

Stories and songs we are teaching this term:

Our sensory story for this term is "The Forest of Thorns" which is based on the treasured fairytale "Sleeping Beauty". The students will be encouraged to look at the book as they are encouraged to look for named objects in the pictures e.g., "where is the castle?" "where are the fairies?" The students will also have the opportunity to explore these named objects from the story through touch, smell and sound like e.g. what sounds the fairies make, the smell of the rose etc.

Students will be able to express their preferences with regards to which story they wish to have read to them from a choice of two stories. The students will also have the opportunity to enjoy an array of rhymes and poetry.

Our music choice board allows the students to listen to an array of music genres and to make clear choices to indicate their musical preferences. Some of the class favourites are Happy by Pharrell Williams, Paradise by George Ezra and some classical music as well. =

Literacy

In our Phonics sessions we will be listening to different mythical stories starting with the story of St George followed by an ancient Chinese myth called "The Magical Paintbrush". Our RWI student will be continuing with letter sounds. When participating in Phonics sessions the pupils will be presented with stories on screen as well as in books. They will also be given the time to show anticipation throughout the stories.

Problem Solving and Reasoning

This term we will be focusing on understanding number and we will also be using some Waldon activities, which are designed to support development in key skills including placement and manipulation of objects. These skills will later develop into more complex problem solving. As a class we will also continue to develop our understanding of number through familiar songs and rhymes.

Myths and Legends

Term 5

Robin Class



How you Can help at home.

We received lots of positive feedback about Evisense at our recent Parents' evening. It is an excellent platform for connecting home and school and it is great that some of you continue to contribute to Evisense. Should you experience any difficulties in accessing or uploading to Evisense, please let us know and we can offer further support.

It would be great if you could read a variety of stories related to our topic e.g. Robin Hood, Pandora's Box, The Sword and the Stone etc. The children also love listening to rhymes and poetry. It would also be wonderful if you could share your Coronation celebrations with us on Evisense as this is such a special occasion for us all to remember.

Other Curriculum areas:

ART: In this term pupils will be spending a number of weeks working on a spring meadow. Pupils will explore different textures and smells and will be asked to choose objects which they would like to use to create the spring meadow. With support, pupils will create fairy wings, flowers and potato stamping. These will later be used for our class display.

Sensory Cooking: This term we plan to explore how food changes when it is cold and warm including freezing and melting things. The pupils will have the opportunity to explore warm and cold food and see how it changes over time.

Outdoor learning: As the weather improves, we will be spending more time outside. We will be exploring natural materials and experiencing nature with all our senses.

P.E: The pupils will be continuing to work on their own individual physio and swimming targets. We will also be doing lots of movement activities in this session and hopefully exploring the large playground as well as our own outside area and swing.

R.E We will have our weekly Sensory Pathway Assembly every Friday which gives us the opportunity to come together and celebrate our special highlights from the week with our Pathway friends. We will also be celebrating both St George's Day and the Coronation this term. This is always a positive way to conclude the week with our students. We will also be looking at different resources to reflect religious beliefs.

Music: During our Music sessions with Trinity church and with Clare the pupils will be encouraged to respond to a familiar, regular steady beat e.g. by swaying, tapping, clapping etc

Sensology: We will be using our senses to decide what materials to use to build a castle and what it feels like. Will it be made from a natural material e.g. stone, fruit or man made, e.g. plastic or paper. The students will also be listening to a variety of sounds made by the fairies in our stories.

Highlights

Whole school St. George's Day/Coronation celebrations on Friday 28th April from 9:30

Farmer Bill will be visiting with his tractor on Friday 26th May