

## Stories and Songs we are teaching this term

Story Stew (poetry)  
Jack and the Beanstalk (fiction)  
In the Castle- Anna Milbourne and Benji Davies (Non-fiction)

Action song- Singing Walrus  
Days of the Week song  
Story of Jack and the Beanstalk- Kids TV  
Fairy Tale Song- Moonbug kids

## Literacy

**Literacy-** This term we will be covering the stories listed above, which explore poetry, fiction and non-fiction books. The pupils will be listening to these stories whilst exploring props to help understanding. The pupils will be focusing on describing a scene or character from the story, using colourful semantics. Some pupils will also be identifying and matching rhyming words within Story Stew. Pupils will be working on mark making through messy play and through pencil on paper, focusing on using their tripod grip to make accurate marks and to trace and copy words from the story.

**Communication** We will be playing practical games in small groups, to encourage turn taking and initiating play. For example, Hide and Seek, Duck, Duck Goose and Tag. We will also be working on answering different types of questions, focusing on retelling and predicting.

**Phonics-** Some pupils will be focusing on exploring and recognising books, as well as giving feedback about the book, turning pages and engaging in book talk. The pupils will be choosing a nursery rhyme for an adult to read to them, using props e.g. Hot Cross Buns, Twinkle, Twinkle Little Star and Humpty Dumpty. Some pupils will be focusing on sound and letter recognition, and blending letters learnt to make a short word. As always, we will be following our Read, Write, Inc. programme.

## Problem Solving and Reasoning

### Numeracy

**Calculation** – Most pupils will be learning how to exchange money in role play with other pupils and adults. Some pupils will be learning to use 1p coins to make amounts up to 10p. Few pupils will be working on knowing the value of coins up to £1. We will also be working on moving objects with specific purpose.

**Fractions** – All pupils will experience activities relating to sharing, portioning and breaking into parts. Most pupils will be comparing whole and part objects and the concept of sharing. Some pupils will be using their doubles knowledge by working on halving numbers.

**Geometry** – Few pupils will observe and begin to repeat actions that deliver a wanted result/praise. Most pupils will respond to simple or complex positional language when following instructions in different activities. Others will be giving instructions using directions.

## Myths and Legends Term 5

## Penguin Class



## How you can help at home

We would love to see any of the things you get up to at home on Evisense!

The weather is looking better outside, start to work on road safety, in preparation for our local park trips, focusing on the words stop, go and wait. Focusing on traffic lights and looking left and right when crossing the road.

Use money throughout the day, helping your child to recognise each coin, order the coins from biggest to smallest in value and work on exchanging coins for toys or treats.

Continue to work on markmaking at home, whether it's in sand play, art, using a whiteboard or using a pen on paper.

## Other Curriculum areas:

**Theme, including History-** The pupils will be recalling their Easter holiday, describing what they did, where they went and what they enjoyed. The pupils will be planting their own beanstalks and, as time passes, commenting on the changes of the plant and what it looks like. The pupils will also be looking at the differences between themselves and the giant from Jack and the Beanstalk and a royal person and themselves.

**Science-** In science we will be focusing on identifying, describing and comparing hard and soft objects according to their physical properties and what they are used for.

**Art/D.T-** In Art this term we are exploring colour, pattern, texture, shape, form and space. We are also focusing on remembering how to use tools we have previously used and learning how to use new equipment. We will be making paper plate frogs, junk model castles and looking mirrors.

**Cooking-** Our focus is to use different utensils within a kitchen to make recipes such as cauldron stews, princess smoothies, castle cakes and cloud bread.

## Highlights

We have six special birthdays this term so will be having birthday parties!

Trips to the local park in small groups.

Music for Autism will be visiting and performing at Kingfisher for each class on 12/05.

Celebrating the Kings Coronation as a Kingfisher community.

