

Stories and Songs we are teaching this term

Stories:

Zog by Julia Donaldson
Rapunzel
Robin Hood
Jack and the Beanstalk
Hansel and Gretel

Songs:

- Number and counting songs
- Count to 20 forwards and backwards in 1s – Jack Hardman
- <https://www.youtube.com/watch?v=8TIjoLW5oRw>
- We're going on a Dragon Hunt.
- <https://www.youtube.com/watch?v=DqP7M4LCXf8>
- Jack and the Beanstalk Song
- <https://www.youtube.com/watch?v=4otnJaX3hwk>

Literacy

Other English elements, including communication and phonics covered this term are:

- Exchanging photos / symbols and using Aided Language Boards or SCERTS cards to support language when making requests and completing activities.
- RWI Phonics, focus on Speed Sounds, set 1 and blending.
- RWI Phonics, focus on Speed Sounds, set 2 and blending words using Fred talk for CVC and CVCC words.
- Letter formation linked to RWI Phonics.
- Mark-making using pens, pencils, paint, stampers & IT

Calculation, Fractions and Geometry

We will extend our learning in the following areas

- Comparing 1, 2 & 3
Composition of 1, 2 & 3
Circles and triangles
Positional language
- Building 10
- Counting to 9 & 10
Comparing numbers to 10
Bonds to 10
- Build numbers beyond 10
Count patterns beyond 10
- Adding more
Taking away
- Know quarter and halves.

Myths and Legends

Term 5

Owl Class



Other Curriculum areas:

History, Science, PSHE, Music, Careers, Art

Our over-arching theme is *Myths and Legends*. We will ...

- Think about how and when legends were derived. Are they true or are they fictional?
- Explore the outside area, finding different eggs and exploring the type of animal the eggs could belong to.
- Use materials to make our own dragons, name them and discuss what type of dragon they are. Are they a happy, friendly dragon?
- Take turns, share resources and choose to work and play with our peers.
- Respond to music and express a preference for the music we like.
- Take pleasure in our achievements and ask for help if we need it.
- Make marks to represent objects, mix colours and use different tools and media in our artwork.

How you Can help at home.

We would love to see all the lovely things that the children do out of school. Remember that you can use EviSense to share this with us. Here are some ideas that you can use at home:

- Share a book with your child daily, perhaps as part of their bedtime routine. Let them turn the pages. Talk about the pictures.
- Count together regularly.
- Talk about road safety and the importance of the word STOP!
- Talk to your children about the local area that they live in and visit familiar places, for example the park. Take photos and email them to us.
- Encourage your child to ask for help if they need it.
- Sing some of the songs we are sharing in class.
- Use your Zones of Regulation emotions cards to label your child's feelings. Talk to them about how to get back to the green zone if they need to.

Highlights

Special Events that are happening in the class this term:

- Visit from Farmer Bill and his Tractor
- Visit to the local Library
- Local walk to the park
- Sensory Garden Project in school

