

Songs and Texts we are using this term

Texts:

Non-Fiction – In the Castle
Poetry – Fairy Tale Story Stew
Fiction – Jack and the Beanstalk

Songs - A broad selection including the following:

Counting to 100 activity song - Jack Hartman
Hard – Soft – Basic concepts song
Going on a holiday – Music with Suzy Cato

Literacy

Literacy: We will be kicking off our literacy this term with a fairy tale story stew. Through this we will explore alliteration in poetry as well as constructing our own story stew by combining gruesome words e.g. a witch's snout. Next we will explore the fictional tale of Jack and the Beanstalk and as ever will be engaging in a sensory retelling of the story. Last of all we will explore 'In the Castle', a non-fiction text, within which we will discuss key features of castles in our mark making and sentence construction sessions.

Communication: Our Communication sessions this term will continue to work on some of the targets set out in our individual learning plans. We will use a mix of individual and group activities (such as messy play) in order to facilitate this. Watch out for mucky stew play with oats, beans and cornflour in week one!

Phonics: Phonics this term will be a continuation of our Read Write Inc scheme. Pupils are continuing to work through the programme and most are now regularly practising using blending/reading books tied into the scheme during sessions, as appropriate to their stage of phonics development.

Problem Solving and Reasoning

Numeracy: The first three weeks of our numeracy this term will broadly target calculation. Within this we will explore 'estimating', more and less, odd and even, and even some real life problems using concrete and pictorial resources.

The following two weeks of term will seek to target fractions. Within this we will explore and develop our understanding of the concept of whole, half and quarter, and will also work on sharing and/or halving amounts.

Lastly will be geometry, within which we will explore the names and features of 2D and 3D shapes.

Term 5 - Myths and Legends (Traditional Fairy Tales)

Heron Class



Other Curriculum areas:

Here are some of the other things we are covering this Term:

History – Within History this term we will be hitting three key objectives: Exploring key events within our lives, differences between ourselves and others, and understanding the passage of time including changes that occur over time. A key activity will be growing broad beans in clear bags on our window and watching how these change over the weeks.

Science – In Science we will be thinking about how to categorise different objects and their properties. There will be lots of sorting activities as we explore terms such as metal, wood, plastic, soft and hard.

Art/D.T. In Art this term we will be making a variety of artistic pieces using different tools. This includes junk model castles, dragons and mirrors.

Cooking - In Cooking this term we will be practising using different utensils and appliances. We will be making our own stews, smoothies, princess potion drinks and tower cakes.

Highlights

Music for Autism – this time a woodwind trio – will be joining us on Friday 12th May.

Heron Class will be undertaking trips to the local park in order to work on some of our individual learning journey (ILP) targets.

St George's Day and Coronation Celebrations on Friday 28th April.



How you Can help at home

Please continue to upload all the amazing things you do at home to Evisense!

Any time that you could share with your young people reading and communicating about different fairy tales would be of benefit. You could discuss the different characters and how they are different to us.

In order to help our work on calculation and for fractions you could explore cutting objects into halves and quarters, whether a cake or simply playdough. Furthermore, you could practice sharing items out fairly in a practical manner e.g. sweets into bowls.

Why not play counting games e.g. counting forward or backward in different amounts before jumping into a paddling pool or a tickle attack!

