

Songs and Texts we are using this term

Texts:

Non-Fiction – 'Let's take a trip'
Poetry – 'Journey to school'
Fiction – 'Saving Easter'

Songs:

'Cooking in the Kitchen' – Bounce Patrol
'Push and Pull' – Silly School Education
'Living and Learning' – Out of the Ark Music
'Jump Up, Bend Down' – The Learning Station

Literacy

Literacy: This term our literacy will be following an even spread of styles of texts as we access fiction, poetry and non fiction. Mark making and sentence construction sessions will, as ever, use these texts as a starting point for learning. Further to this we will also undertake comprehension based activities including writing about our favourite vehicles and describing different types of vehicles.

Communication: This term in Communication we will be focusing on requesting, commenting and using subject verb object (SVO) sentences. We will do this through activities such as sensory experiences of different countries, easter egg hunts, and also through other subjects such as cooking.

Phonics In Phonics this term most of us will continue to work on our individual RWI Phonics level with a focus on learning new letter sounds, blending and reading words and sentences. Others of us will continue working on comprehension activities.

Problem Solving and Reasoning

Numeracy: In our Numeracy sessions this term we will be exploring physical counting as a starter every lesson. We have already begun with 'rocket launch countdown' and look forward to 'dice roll exercises', 'counting freeze-frames' and more.

The first two weeks will involve calculation work on matching and pairing e.g. different visual configurations of numbers or number bonds. Next we will explore multiplication and division – which for some pupils will be represented as repeated addition/subtraction or sharing. Lastly we will investigate routines and time.

On the move Term 4

Heron Class



How you Can help at home

Please continue to upload all the amazing things you do at home to Evisense!

Any communication you could undertake involving forces and directions would be of benefit to our science. Perhaps a trip to the park might help you explore this physically!

This term we will be exploring 'favourites' in literacy. Any communication you could do with your child about what their favourite activities/things are would be brilliant.

Please help your child to explore and order their daily routines visually. This will be of benefit to our maths learning as we approach Easter.

Please seek physical opportunities to count with your young person. This could be counting forward or backward to 10 or perhaps even to 100 in 2s, 5s or 10s. Countdown to jumping in the swimming pool? Star jump challenges?

Other Curriculum areas:

Here are some of the other things we are covering this Term:

Topic (Geography)- This term we will be exploring different countries and drawing comparisons between them. Lessons will involve a mix of sensory experiences and focused activities.

Science- In Science this term we will be exploring forces, thinking about pushes, pulls, friction, start/stop and directions. Lessons will involve trips to the local park and work with 'bee-bots' a programmable robot.

Art/D.T- In Art this term we are completing projects centered around our topic with a focus on colour mixing and using different tools. Pupils have, for example, already kicked the term off with a 'design your own' vehicle activity!

Cooking- In Cooking this term we will be focusing on food preparation skills e.g. cutting, spreading, mixing, grating. Lessons will primarily be focused on pupils' communication as they request ingredients and communicate about the preparation.

Highlights

Music for autism – this time a brass trio – will be joining us on the first Friday back after half-term.

Trips out and about will be taking place including a visit to Abingdon library, the local park and the Oxfordshire Museum in Woodstock following our learning about dinosaurs last term.

