

## Stories and Songs we are teaching this term

Journey to school (poetry)  
Saving Easter (fiction)  
Let's take a trip (Non-fiction)

Action song- singing walrus  
Days of the week song  
Wheels on the bus  
We all go travelling by (Barefoot books)

## Literacy

**Literacy-** This term we will be covering the stories listed above, which explore poetry, fiction and non-fiction books which focus on our topic, On the Move. We will be focusing on our favourite modes of transport and reasoning behind this, as well as describing the modes of transport. Each session will involve exploring the props, creating descriptive sentences, requesting props, tracing and copying key words from the story and developing our mark making skills. We will also be exploring marks made in different textures, such as clouds, dirt tracks and fields.

**Communication** We will be using aided communication boards, focusing on turn taking during communication sessions. The pupils will be learning through play with games such as hungry hippos, jingo and connect 4 with their peers and teachers.

**Phonics-** Some pupils will be focusing on exploring and recognising books, as well as giving feedback about the book, turning pages and engaging in book talk. The pupils will be choosing a nursery rhyme for an adult to read to them, using props e.g. hot cross buns, twinkle twinkle little star and humpty dumpty. Some pupils will be focusing on sound and letter recognition, and blending letters learnt to make a short word. As always we will be following our Read, Write, Ink programme.

## Problem Solving and Reasoning

**Numeracy** – The class will be learning about Calculation which will be based on pairing and matching, subitising and simple addition and subtraction. We will be finding the same and different objects within a group, and stating why they are different using aided communication boards and learning how to add and take away objects. We will be learning about measure, focusing on time and routine, some pupils will be focusing on now and next within our daily routines, others will be learning about today, yesterday and tomorrow and some will be exploring and learning about the time on watches.

## On the move

### Term 4

## Penguin Class



## How you can help at home

We would love to see any of the things you get up to at home on Evisense!

Working on marking making, tracing and/or copying letters would be great, we have been covering this in phonics however it would be great to get extra practice at home.

The weather is looking better outside, so start to work on road safety, in preparation for our local park trips.

Ask your child to join you when putting the washing away, matching and pairing socks would really help with their Maths work!

## Other Curriculum areas:

**Topic-** The pupils will be learning about the properties of Egypt and Iceland within sensory experiences, then comparing the two countries. We will also be using maps to find Easter eggs in our yearly Easter egg hunt.

**Science-** In science we will be focusing on forces and direction, using modes of transport to explore push and pull, fast, slow and directions. We will be using bee-bots and guiding others to get to our final destinations. We will be putting our knowledge to the test by taking local park trips.

**Art/D.T-** In Art this term we are focusing on using different tools and mixing colours. We will be making hot air balloons, Easter chicks and egg carton coats.

**Cooking-** Our focus is to use different utensils within a kitchen to make transport related recipes. We will be making cracker and pepper bell traffic lights, pizza canoes, tortilla cars and cucumber boats, hot cross buns and easter chocolate tray bake.

## Highlights

We have six special birthdays this term so will be having birthday parties!

Trips to the local park in small groups.

Music for autism will be visiting and performing at Kingfisher for each class.

