

Stories and Songs we are teaching this term

Stories:

- Rosie's Walk, by Pat Hutchins
- Mr Grumpy's Motor Car
- The Hare and the Tortoise
- Bumper to Bumper, by Jakki Wood

Songs:

- Number and counting songs
- Count to 20 forwards and backwards in 1s – Jack Hardiman
- <https://www.youtube.com/watch?v=8TIjoLW5oRw>
- Transportation song
- <https://www.youtube.com/watch?v=Ut-HbauKzDw>
- We all go travelling by – Barefoot books.
- <https://www.youtube.com/watch?v=cSw50Jw0H34>

Literacy

Other English elements, including communication and phonics covered this term are:

- Exchanging photos / symbols and using Aided Language Boards or SCERTS cards to support language when making requests and completing activities.
- RWI Phonics, focus on Speed Sounds, set 1 and blending.
- RWI Phonics, focus on Speed Sounds, set 2 and blending words using Fred talk for CVC and CVCC words.
- Letter formation linked to RWI Phonics.
- Mark-making using pens, pencils, paint, stampers & IT

Calculation, Measure and Routine.

- We will extend our learning in the areas of Calculation.
- Comparing 1, 2 & 3
- Composition of 1, 2 & 3
- Circles and triangles
- Positional language
- Building 10
- Counting to 9 & 10
- Comparing numbers to 10
- Bonds to 10
- Build numbers beyond 10
- Count patterns beyond 10
- Adding more
- Taking away

On the move Term 4

Owl Class



How you Can help at home.

We would love to see all the lovely things that the children do out of school. Remember that you can use EviSense to share this with us. Here are some ideas that you can use at home:

- Share a book with your child daily, perhaps as part of their bedtime routine. Let them turn the pages. Talk about the pictures.
- Count together regularly.
- Talk road safety and the importance of the word STOP!
- Discuss the local area with your children and visit familiar places, for example the park. Take photos and email them to us.
- Encourage your child to ask for help if they need it.
- Sing some of the songs we are sharing in class.
- Use your Zones of Regulation emotions cards to label your child's feelings. Talk to them about how to get back to the green zone if they need to.

Other Curriculum areas:

History, Science, PSHE, Music, Careers, Art

Our topic is **On The Move**. We will...

- Think about how we find our way around school and locate the different parts of the school that we need to visit using directions and actions to get there.
- Explore the outside area, stop and go traffic games or positional games.
- Understand materials that float and sink and be able to explain how we can make something move e.g. push or pull.
- Take turns, share resources and choose to work and play with our peers.
- Respond to music, and express a preference for the music we like.
- Take pleasure in our achievements and ask for help if we need it.
- Make marks to represent objects, mix colours and use different tools and media in our art work.

Highlights

Special Events that are happening in the class this term:

- Visit from the Fire Brigade
- Visit from the Police Force
- Local walk to the Post Box
- Sensory Garden Project in school.

