

Stories and songs we are teaching this term:

Our sensory story for this term is "Little Rabbit Foo Foo" by Michael Rosen. The students will be encouraged to look as an adult points to named objects in the pictures e.g., "where is the rabbit?" "Where is the fairy?" The students will also have the opportunity to explore these named objects as they will be our story props.

The student's will also be presented with a choice of two stories and asked to choose which story they would like read to them.

Our music choice board allows the students to listen to an array of music genres.

Literacy

In our Phonics sessions we will be listening to a story about what sounds were heard whilst on an outing. The students will be listening to a range of sounds and will be encouraged to replicate some sounds and to express their preferences. Our RWI student will be continuing with letter sounds. When participating in reading activities, the students will be actively encouraged to independently point to familiar objects that they will have encountered during our story

Problem Solving and Reasoning

In Numeracy this term we are focusing on patterns for the first three weeks and then spatial awareness in the second three weeks. The pupils will be developing their skills and understanding in these areas and continuing to work on their ILP targets as well.

Our activities include playing with cars and ramps, "ready steady go" games and rhythm drumming games. We will also be continuing to reinforce number language through counting songs and games.

On the Move

Term 4

Robin Class



How you Can help at home.

We received lots of positive feedback about Evisense at our recent Parents evening. It is an excellent platform for connecting home and school and it is great that some of you continue to contribute to Evisense. Should you experience any difficulties in accessing or uploading to Evisense, please let us know and we can offer further support.

We would greatly encourage you to participate in different types of movement activities e.g., swaying, rolling, crawling, walking, stretching. It would also be beneficial to narrate speed e.g., fast and slow when moving toy cars or moving hands in sand, flour, paint etc. We will be doing a lot of activities incorporating "ready steady go" this term, so you could add that in as well to build anticipation!

Other Curriculum areas:

Art: In our art sessions, pupils will be working on their intentional mark making, they will also be making lots of choices between colours and textures. With support pupils will be making some lovely Mother's Day and Easter themed crafts to take home at the end of the term.

Sensory Cooking: This term we will be focusing on functional use of kitchen tools – learning what different pieces of equipment are used for and exploring using them in class.

P.E: The pupils will be continuing to work on their own individual physio and swimming targets. . We will also be doing lots of movement activities in this session and hopefully exploring the large playground as well as our own outside area and swing.

R.E We will have our weekly Sensory Pathway Assembly every Friday which gives us the opportunity to come together and celebrate our special highlights from the week with our pathway friends. We will also be celebrating both St David's Day and St Patrick's Day this term. This is always a positive way to conclude the week with our students.

Music: This term the students will be experiencing listening to different volumes of music and expressing their preferred choice through facial expressions, eye pointing or use of symbols.

Sensology: We will be using our senses to encourage movement. For example, the students will be listening to a variety of instruments and encouraged to track a favoured sound or stretch across to reach a particular light, smell etc.

Highlights

Music for Autism Friday 24th February

Tuesday trips to Abbey Meadows: As class we will be taking it in turns on Tuesday to visit Abbey meadows to explore the leisure activities and the patterns in nature we can find there.