

### Books and websites we are using this term:

- *Around the World in Eighty Days*, Jules Verne
- *Wonder*, R.J.Palacio
- Atlases
- Google Maps

### Literacy

Pupils have regular RWI phonics sessions each week in small groups of a similar ability. Each group is revising and learning new phonics sounds and doing reading, comprehension and revisiting punctuation including commas, apostrophes, full stops and paragraphs.

Class based literacy lessons linked to our topic this term will be based on *Around the World in Eighty Days*, which will inspire our own exploration of different countries.

Pupils will read fiction and non-fiction books including *First News* and selected websites. All pupils will also have a reading book, which they can take home and share at home.

### Problem Solving and Reasoning

We count daily, counting forwards and back in steps of either 1,2,3,4,5, 8 or 10 and rehearse multiplication tables and associated division facts.

We are looking at Calculation for the first part of the term, with a particular focus on money. This will include recognising coins and their value, counting out an amount, carrying out simple calculations with money and using decimal notation. Later in the term, we will return to Measure, this time looking at routines and time. We will explore small and large units of time (minutes, days, months and years) as well as calendars and timetable, developing skills that we can apply in everyday life.

## On the Move

### Term 4



### Other Curriculum areas

Here are some of the other things we are covering this Term:

**Science:** We will describe the features of objects and plan investigations to explore changes in speed and direction. This will involve making parachutes, balloon rockets and buggies to test out our theories.

**Topic:** Inspired by Phileas Fogg, we will explore different countries as we travel around the world, using atlases and maps to help us find out more about the places we visit. We will think about the transport needed to get to each place and find out about landmarks, natural features, cuisine and language.

**Internet safety:** including using gaming, social media and sharing videos safely.

**Art/DT:** In art, Eagle Class will be expressing experiences and imaginative ideas through drawing and painting. Our models in DT will make use of wheels, axels and ways of making things stronger.

**Zones of Regulation/PSHE/RSE:** We are continuing to develop our individual strategies for self-regulation. We will focus on relationships and find out about how puberty changes us physically and emotionally.

### How can you help at home?

We would love to see all the lovely things you do at home. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home:

Talk together about places you have visited – at home or abroad. Think about how you move from place to place and involve your young person in planning a trip. You could look at a map or timetable together before the journey.

Support our learning about money by going shopping, handling coins/notes and working out a total or the change needed.

Finally, it would really help students if you could encourage them to read their book at home at least 3 times a week. We read 1:1 regularly in school and they read 4 x a week in RWI groups, but practice is the key to this important part of learning.

### Highlights

- Pancakes for Shrove Tuesday
- World Book Day
- SEND Careers Fair
- Consumer Challenge Quiz

