

Careers Education

All pupils will:-	Most pupils will:-	Some children will:-	A few children will:-
<p>ILCA1i Focus fleetingly on images of themselves.</p> <p>ILCA1ii Show interest in their own reflection</p>	<p>ILCM1 Identify themselves in photos</p>	<p>ILCS1 Ask for help to do something they wish to achieve</p>	<p>ILCF1 Understand their own capabilities</p>
<p>ILCA2 React to their name being called</p>	<p>ILCM2 Know their own name and some personal details.</p> <p>ILCM2i Know what they enjoy doing</p>	<p>ILCS2 Explain what is important to them.</p> <p>ILCS2i Know some people who are important to them (not family)</p>	<p>ILCF2 Set targets for themselves</p>
<p>ILCA3i Express emotions perhaps through reflex responses.</p> <p>ILCA3ii Vocalising or gesturing in response to a person, object or event to indicate like or dislike</p>	<p>ILCM3i Express consistent preferences.</p> <p>ILCM3ii Know some people who are important to them</p>	<p>ILCS3 Identify what they would like to do in the future</p>	<p>ILCF3 Express hopes and aspirations</p>
<p>ILCA4 Communicate using their own preferred method of communication</p>	<p>ILCM4i Use actions, gestures or words to indicate choice</p> <p>ILCM4ii Make choices from a small selection of things that are of interest to them for example leisure activity or class job</p>	<p>ILCS4 Make choices in specific situations about curriculum, work and leisure activities</p>	<p>ILCF4 Show they are aware that they can have a choice in what happens both at school, work and in leisure opportunities</p>

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<p>ILCA5i Cooperating with an advocate to express themselves</p> <p>ILCA5ii Experience and Respond to familiar people</p> <p>ILCA5iii Follow instructions from an adult with/without support</p>	<p>ILCM5 Communicate information about themselves to others familiar activities e.g. returning hand to a substance, rolling dough, placing brush in paint</p>	<p>ILCS5 Answer simple questions about themselves (mock interview) and show evidence from Progress files</p>	<p>ILCF5i Identify people who are important to them and know who to go to for help</p> <p>ILCF5ii Engage with a Careers Advisor and express an area of interest</p> <p>ILCF5iii Respond to questioning (mock interview) and say what their strengths are and relay personal information</p>
<p>ILCA6 Recognise and show pleasure in their achievements</p>	<p>ILCM6 Share progress files with others</p>	<p>ILCS6 Know what they are good at</p>	<p>ILCF6 Recognise and communicate some of their own achievements, qualities and abilities</p>
<p>ILCA7 Experience some of the different jobs done by people in school and the community</p>	<p>ILCM7i Recognise and explore some of the different jobs done by people in school and the community</p> <p>ILCM7ii Share in accessing a variety of sources to find out about familiar jobs and leisure interests eg role play, library, visits, ICT</p>	<p>ILCS7i Recognise and name some of the different jobs done by people in school and the community.</p> <p>ILCS7ii Identify and use a variety of sources to find out about familiar jobs and leisure interests</p>	<p>ILCF7 Recognise a range of jobs and know that they can be paid or unpaid</p> <p>ILCF7i Identify the jobs and leisure activities they are interested in and know how to find relevant information</p>
	<p>ILCM8 Select clothes that should be worn for a job from a choice</p>	<p>ILCS8i Make own choices when selecting clothes and footwear</p> <p>ILCS8ii Request a particular outfit</p>	<p>ILCF8 Understand why a particular item is needed</p>
	<p>ILCM9 Share in their personal review and in other occasions when the next stage and options are being discussed</p>	<p>ILCS9 Share in their personal review and other occasions when they can</p>	<p>ILCF9 Contribute to their review, ask questions, find out about the next stage of their education</p>

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	/ including engaging with a College Transition Coordinator/Careers Advisor	talk and communicate their thoughts about the next stage of education	
		ILCS10 Fill in some key details on an application form	ILCF10 Complete a basic CV ILCF10i Complete a basic application form
			ILCF11 Engage in an identified work experience opportunity (in school and in the wider community)
			ILCF12 Engage in micro-enterprise.