

Stories and Songs we are teaching this term

Sensory Story Our sensory stories this term will start off with a Bonfire themed story, using all of our senses to explore the different parts of the story. We will be looking at coloured lights and listening to firework sounds, smelling and tasting different foods, feeling the cold air and then warming our hands up with hand massage and hot water bottles. It'll be fun singing our 'Bonfire's burning' song around our pretend fire. Our next story is 'A Tale of Two Feathers' and focuses on nocturnal animals. The main character Otis the owl discovers that not all animals stay awake at night and sleep during the day. As owl flies around at night we can join in with his 'Twinkle, Twinkle little star' song. We will finish the term with the wonderful Christmas Poem by Clement Clarke Moore, 'Twas the night before Christmas', with all the excitement of Christmas Eve. We will be singing songs along the way, such as 'Jingle bells', 'Rudolf the red nose reindeer' and 'we wish you a merry Christmas'.

Literacy

This term selected pupils will be continuing with the Read, Write, Inc reading program started last term with learning more letter sounds. We will also be looking at an Autumnal followed by Christmas Sound Story. These stories will give us the opportunity to identify sounds, copy playful noises and engage with sensory items. We will also be using seasonal images to support pupils in identifying and finding objects on a page.

Problem Solving and Reasoning

At the beginning of the term we will be working on object permanence by exploring activities that encourage pupil to search for hidden objects. We will be looking for things in pumpkins, presents etc. across the term. As well as object permanence these sessions will also have a hand function focus. Later in the term we will focus on container play and sequencing; this will include play activities such as preparing reindeer food and lining up toys for the sleigh.

Good Times and Celebrations

Term 2

TOUCAN CLASS



How you Can help at home.

We would love to see the all the lovely things you do at home. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home.

Please continue to share books together and focus on pointing to and naming the different things you can see in the pictures. The pupils have shown great interest in this activity last term and continue to be a focus.

Explore copying each others vocal patterns.

Other Curriculum areas:

Topic: Our Topic this term is 'Good times and celebrations' so we will be exploring all the sensory rich themes this time of year brings including Halloween, Bonfire night, Remembrance Sunday and of course Christmas. We will be using sensory lessons to participate in all the events of the season by exploring all five senses.

As part of Science, we will be focusing on exploring light and dark in the Light room and ball pool area, exploring different sources of light and have fun making shadows as well.

Art: In Art this term our focus will be on mark making and exploring cause and effect with our hands. We will start by exploring 'reveal the picture' activities where we work on wiping away sensory items from an images. We will be working on doing this in horizontal and vertical lines to help us later in drawing these.

We will also of course be creating the seasonal craft to show off at home.

RE: We will be participating in celebrations that link to the season, specifically a Christingle service in class.

Cooking: our sensory cooking will be based around exploring different ingredients relating to the winter season. We will be making chocolate crackle cupcakes as part of our Bonfire night celebrations and Gingerbread people and Christmas cakes to celebrate the different spices associated with Christmas time.

Music: Our music this term is about copying simple repeated patterns as well as creating and responding to music as part of a small group. We will be using the resonance board sessions to do this. In the sessions all the pupils will be supported in recognising when their own actions are mirrored and then copying the actions of an adult. We will be exploring changes in volume and encouraging pupils to fill pauses and take a lead in the activity.

Highlights

Preparations for Christmas	Horse-riding
Dance with Bella	PE with our coaches
Millets Garden Centre Visit	Christingle service