

Stories and Songs we are teaching this term

Stories:

- **Dipal's Diwali**, e-book
- **Poems About Festivals**, Brian Moses
- **The Owl Who Was Afraid of the Dark**, Jill Tomlinson
- **Kipper's Birthday**, Mick Inkpen
- **Little Robin Red Vest**, Jan Fearnley

Songs:

- Number and counting songs
- The Sock Song,
<https://www.youtube.com/watch?v=bQGj3F5KT88>
- The Shape Song Swingalong,
<https://www.youtube.com/watch?v=Umu58RxNL7I>
- Action songs, eg: Incy Wincey Spider, A sailor went to sea, sea, sea

Literacy

Other English elements, including communication and phonics covered this term are:

- Exchanging photos / symbols and using Aided Language Boards or SCERTS cards to support language when making requests and completing activities.
- RWI Phonics, focus on Speed Sounds, set 1 and blending
- Letter formation linked to RWI Phonics.
- Mark-making using pens, pencils, paint, stampers & IT

Problem Solving and Reasoning

- We will extend our learning in the areas of Calculation (matching, subitising, finding the different between two amounts) and Geometry (exploring 2D and 3D shapes)
- Individual work on Maths ILP targets
- Number songs and rhymes, eg: *5 little monkeys; One potato, two potato; 10 in the bed.*
- Tuff-tray activities with concrete resources to support children's learning in number, number patterns, shape and measure.
- Container play and sensory play with water, sand, rice, cereal.
- Role play e.g: home corner, kitchen and shop.

Celebrations and Good Times Term 2

Owl Class



How you Can help at home.

We would love to see all the lovely things that the children do out of school. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home:

- Share a book with your child daily, perhaps as part of their bedtime routine. Let them turn the pages. Talk about the pictures.
- Count together regularly.
- Talk about celebrations that are important to your family
- Notice when it is light and dark – talk about day and night. Enjoy Christmas lights and decorations together.
- Encourage your child to ask for help if they need it.
- Sing some of the songs we are sharing in class.
- Use your Zones of Regulation emotions cards to label your child's feelings. Talk to them about how to get back to the green zone if they need to.

Other Curriculum areas:

History, Science, PSHE, Music, Careers, Art

Our topic is **Celebrations and Good Times**. We will ...

- think about how cultural, religious and community events are celebrated (Diwali, Remembrance Day, birthdays, Christmas)
- explore light and dark, linking this to day and night
- respond to light and sound from a range of sources
- take turns, share resources and choose to work and play with our peers
- respond to music, and express a preference for the music we like
- take pleasure in our achievements and ask for help if we need it
- make marks to represent objects, mix colours and use different tools and media in our art work

Highlights

Special Events that are happening in the class this term:

- Remembrance Day
- Diwali
- Birthdays
- Christmas Celebrations

