

Stories and Songs we are teaching this term

Stories:

Our stories will, as ever, initially be shared as a 'sensory story' with sensory elements.

- Funnybones
- Sparks in the Sky
- What happens at Hannukah
- Little Santa

Songs:

- Sesame Street – Happy Hannukah

Literacy

Our literacy theme for this term mirrors our topic 'celebrations and good times'. Our class stories have been chosen accordingly and will explore poetry, fiction and non-fiction texts. Lessons this term will be split into three key sessions each week. Session one will involve a sensory story exploring and building communication around the weekly story. Session two will involve mark making activities and tasks based around our story. Session three will entail comprehension and sentence construction activities within which pupils will construct sentences and/or write for different purposes.

Phonics – This term pupils will be continuing to engage with phonics lessons centered around the Read Write Inc scheme. Some individuals will be working on their reading for comprehension, learning to answer questions about a text and hold short phrases in their head.

Communication – As ever, our communication lessons will centre around our young people's ILP targets. As part of this, we will be using Aided Language Boards to not only assist our young people with constructing simple requests and statements but also with commenting and making broader observations about the task.

Problem Solving and Reasoning

In maths lessons this term, pupils will focus on four weeks of calculation followed by one week of positional/directional language and two weeks of geometry.

Calculation – Our key areas to explore within this term include money (two weeks), and fractions. division and sharing (two weeks).

Positional Language – As you might already be able to work out, our key focus during this week will be on core positional language terms. We will explore these through role-play activities and other related challenges and activities (hide and seek anyone?!)

Geometry – Our central focus for these two weeks will be on patterns and sequences. These could be as simple as a repeated two colour patterns or for some learners might even involve tessellation.

Celebrations and Good Times

Term 2

Heron Class



How you Can help at home.

We would love to see all the lovely things you do at home. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home:

Any learning that you can do based upon light and dark would be fantastic in support of our science. Can you use these and other associated terms with your young person. Perhaps you could model describing fireworks at a display if you're lucky enough to be out and about. Similarly, any modelling or help you could offer to allow your child to explore where light is coming from would be really valuable (What a bright light this lamp makes! Is it brighter than the torch?)

Support our work on positional or directional language. Just like last term, can your young person find desired objects with the use of positional vocabulary? This could be a game e.g. in the cupboard, behind the curtain. Perhaps you could play hide and seek!

Other Curriculum areas:

Here are some of the other things we are covering this Term:

Topic – Our topic this term focuses on History and R.E. These subjects link together brilliantly as we will be thinking about and remembering key events in our lives e.g. birthdays and celebrations, as well as exploring different festivals such as Hannukah and Christmas.

Cooking – Our cooking this term seeks to promote 'choosing' communication opportunities. Pupils will be expected to develop their sentences and request different ingredients with increased clarity. This includes toffee apples, firework biscuits and gingerbread houses!

Other subjects will include art, P.E., dance, swimming and discrete communication sessions.

Highlights

Special Events that are happening in the class this term:

- MacMillan Coffee Morning
- Christmas Play (Stay tuned for how this will work)
- Children in Need
- Anti-Bullying Week
- Community Garden trips out

