

### Stories and Songs we are teaching this term

We will be reading to the following picture books this term  
-Lost and Found, Winnie in Winter, One Snowy Night, Charlie Crow in the Snow, Brr! Brr! And The Snow Queen

The students working on numbers 1-5 and 1-10 will be focusing on the songs speckled frogs, little ducks, monkeys on the bed and green bottles.

### Sensory Story

We will be focusing on a cold area of the world the Arctic and our story is all about a Polar Bear who goes for a walk across the icy, snowy and mountainous terrain and what he observes. It is told in rhyming couplets and supported with the resonance board to create a stepping rhythm. As the polar bear encounters each area of his walk he uses his senses to describe what he feels, sees, hears such as the freezing cold ice and the swirling howling wind. We will be feeling ice cubes and experiencing them melting and dripping over our hands and feeling the breeze from the cold fan as we travel through our story amongst other sensory experiences.

### Literacy

This term selected pupils will be start the Read, Write, Inc reading program starting with learning some letter sounds. Other pupils will be working on the book 'Lost and Found' by Oliver Jeffers to work on their pre-reading skills. We will be working on looking at pictures and finding named items within the pictures. We will also be working on matching pictures. We will end each day with a story time session. Pupils will have the opportunity to choose books using their own preferred methods of AAC.

### Problem Solving and Reasoning

In Maths this term we will be focusing on number and place value. We will be working on our anticipation and understanding what comes next. We will using games and puzzles to work on sequential scanning and touching. We will be using number rhymes and songs to explore our understanding of sequence, numbers 1-10 and the difference between '1' and 'lots'.

## Cold Countries

Term 1

## TOUCAN CLASS



### How you can help at home.

We would love to see the all the lovely things you do at home. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home.

Share books together and focus on pointing to and naming the different things you can see in the pictures.

Explore sticking activities using different sensory items i.e. cotton wool, crepe paper, foil

### Other Curriculum areas:

**Topic:** We will be looking at different weather conditions and selecting which clothes to wear when the weather is cold or wet outside. We will explore clothing which help to keep us warm and dry. This will be supported by going for walks around the school. In addition to this we will develop an awareness of heating and cooling and what happens when ice melts and what happens to the water when it freezes again.

**Art:** In Art this term our focus will be on learning processes around sticking and painting. We will be working on images of polar bears and penguins in line with our topic. We will also give some time to working on Toucan's to explore our new class name.

**RE:** We will be using a massage story to explore relationships and friendships and as a means of getting to know new staff and peers this term. Our story is based on the book 'The Polar Bear and the Snow Cloud' in which the polar bear searches for a friend. As always there is lots of opportunity to engage with the story and make choices using AAC

**Cooking:** In cooking we will be exploring ingredients associated with vegetable soup and hot chocolate, which can help keep us warm when consumed when the weather is cold outside. We will be exploring different vegetables and using a button switch to operate the blender to make our soup. We will be making harvest bread rolls to go with our soup and supporting our hand function with rolling and pressing actions. When making our hot chocolate our focus will be on using our own form of AAC to choose different toppings. We will use our button switch again to operate the whisk to create a fluffy topping.

**Music:** Our music this term is about engaging with different types of music physically through action songs and emotionally through dance.

### Highlights

Sports Day

Horse-riding

Community Garden Visit

Music for Autism