

## Stories and Songs we are teaching this term

### Stories:

- **Owl Babies**, Martin Waddell
- **Lost and Found**, Oliver Jeffers
- **Melting and Freezing**, Lisa Greathouse
- **Out and About: A First Book of Poems**, Shirley Hughes

### Songs:

- A range of number and counting songs, eg: 5 Little Ducks; 10 Fat Sausages; 1, 2 Buckle My Shoe
- A range of action songs, eg: If You're Happy and You Know It; Wind the Bobbin Up; Heads, Shoulders, Knees and Toes.
- Weather-related songs: I Hear Thunder; Rain, Rain, Go Away; Pitter Patter Raindrops on the resonance board.

## Literacy

Other English elements, including communication and phonics covered this term are:

- Exchanging symbols and using communication boards or SCERTS cards to support language when making requests.
- RWI Phonics, focus on Speed Sounds, set 1.
- Letter formation linked to RWI Phonics.
- Mark-making using pens, pencils, paint, stampers & IT

## Problem Solving and Reasoning

Other Maths elements, including counting and topic covered this term are:

- We will extend our learning in the areas of Number and Calculation, including counting up and back to 10 and then 20. and developing the language of comparison, eg: more/less, smaller/larger.
- Individual work on Maths and ILP targets
- Number songs and rhymes, eg: 1, 2, buckle my shoe; 1, 2, 3, 4, 5, once I caught a fish alive; 5 little men in a flying saucer.
- Tuff-tray activities to support children's learning in number (up to 20), number patterns, shape and measure.
- Container play and sensory play with water, sand, rice, cereal
- Role play e.g: home corner, kitchen and shop

## Cold Countries

### Term 1

### Owl Class



## How you Can help at home.

We would love to see all the lovely things that the children do out of school. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home:

- Share a book with your child daily, perhaps as part of their bedtime routine. Let them turn the pages. They may point out letters and words that they recognise.
- Count together regularly. Can your child continue counting if you get to 3 and stop?
- Notice the weather each day.
- Talk about different countries – perhaps countries you have visited or where family live.
- Sing some of the songs we are sharing in class.
- Use your Zones of Regulation emotions cards to label your child's feelings.

## Other Curriculum areas:

Our topic is **Cold Countries**. Here are some of the other things we are covering this Term:

- We will be observing the weather each day and thinking about what to wear when it is hot or cold
- Children will explore mixing, melting and freezing in our cooking sessions
- We will think about the concept of different countries and find out about animals and birds which live in cold climates.
- Children will develop their awareness of self and their understanding that they are valued. They will be able to explain what is important to them.

## Highlights

Special Events that are happening in the class this term:

- A visit from **Music for Autism**
- Sports Day

