

## Stories and Songs we are teaching this term

### Stories:

Our stories will, as ever, initially be shared as a 'sensory story' with interactive elements.

- 'Rockin' in my school shoes (pete the cat)
- Charlie Crow in the Snow
- Going on a Polar Bear Hunt
- The Great Explorer

### Songs:

- Shake it out body parts song (good mornings)
- The Seasons Song by Super Simple Songs

## Literacy

Our literacy lessons this term will be split into three key sessions each week. Session one will involve a sensory story exploring and building communication around the weekly story. Session two will involve mark making activities and tasks based around our story. Session three will entail comprehension and sentence construction activities within which pupils will construct sentences and/or write for different purposes.

**Phonics** – This term, along with some other classes, Heron class pupils will be engaging with Read Write Inc; a phonics scheme designed to be consistent and progressive. Whilst some pupils will be working on set 1, 2 or 3 sounds according to their ability, others will be engaging with 'fresh start', a linked scheme that aims to review, revisit and build upon pupil knowledge.

**Communication** – Communication lessons in Heron class will centre around pupil's ILPs, with some individuals requesting, or developing the complexity with their commenting, where others might work on responding to 'why' questions. Most of these lessons will be based around an engaging, often sensory activity.

## Problem Solving and Reasoning

In Maths lessons this term, pupils will focus on two weeks of number and place value work, three weeks of calculation, and two weeks of positional/directional language.

In number/place value, pupils will practice counting – whether in 1s or multiples of 2, 5 or 10 – as well as representing two (and for some, three) digit numbers physically.

In calculation lessons Heron Class will be focusing on number sentences. These might be a modelled accessory to a physical task or be the central challenge as pupils identify whether or not they need to add or subtract the two numbers and how to do that.

Our positional language lessons will tie in closely to our topic and story 'The Great Explorer'. Activities might be as simple as describing where a character is in a toy house or may involve responding to instructions.

## Cold Countries

### Term 1

## Heron Class



## How you Can help at home.

We would love to see all the lovely things you do at home. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home:

Support our work on positional or directional language. Can your young person find desired objects with the use of positional vocabulary? This could be a game e.g. in the cupboard, behind the curtain.

Please remember to read as often as you can with your young person at home. We endeavor to read as often as we can at our end, but feel free to let us know from your end if you would like a new book!

Several of our pupils have a communication target based around requesting objects in an appropriate manner i.e. through an iPad, or describing different objects with different adjectives. Any work that you could do to support your child in a similar fashion would be fab,

## Other Curriculum areas:

Here are some of the other things we are covering this Term:

**Topic** – These lessons will entail exploration of cold countries. What are the features of a cold country to the differences to a hot one? What clothes would we need to wear in a cold country and what might it feel like to live there?

**Cooking** – In cooking this term we will be focusing on hearty foods such as porridge (with apple, cinnamon or fruit), different soups and hot chocolate.

In R.E./PSHE we will revisit Zones of Regulation and think about ourselves. What do I look like? What are my likes and dislikes? What friends do I have in my new class?

## Highlights

Special Events that are happening in the class this term:

- Sports Day
- MacMillan Coffee
- Music for Autism

