

### Books and websites we are using this term:

Fiction and non-fiction books including: The Polar Bear Son (An Inuit tale), The Lion, The Witch and the Wardrobe, Peter and The Wolf, extracts from Frozen Planet

### Literacy

Regular RWI Phonics sessions each week in small groups of a similar ability. Each group is revising and learning new phonics sounds and doing reading, comprehension and punctuation including commas, apostrophes and full stops and paragraphs.

Class based literacy lessons linked to our topic this term will include: Writing descriptive paragraphs of a setting, retelling well known stories in their own words and planning and writing a new story based on The Lion, The Witch and The Wardrobe. There will be a focus on sentence punctuation, use of interesting adjectives and expanding ideas.

Reading fiction and non-fiction books including First News. All pupils will have a reading book, which they can take home and share at home.

### Other Curriculum areas

Here are some of the other things we are covering this term:

**Science:** we will learn about materials and their properties, thinking about how that makes them suitable for different uses. There will be opportunities to investigate the properties of materials.

**Geography:** Using World maps, globes and atlases to find countries of the World. There is a focus on the colder countries, and we will learn that those are nearer the poles. We will think about weather in those places and what type of clothing we need to wear.

**Internet safety:** including using gaming, social media and sharing videos safely.

**Art:** We will use a range of materials to create a scene using colder, wintery colours linked to our topic. We will also try oil pastels and wax resist techniques.

**Zones of Regulation:** Continuing to develop our individual strategies for self-regulation; a reminder for some but this will be less familiar to pupils new to the class, all creating a new toolbox of personal strategies to help us self-regulate.

**R.E;** Showing respect and caring for themselves and others around the World.

## Cold Countries

Term 1

### Eagle Class



### Problem Solving and Reasoning

We are counting forwards and back in steps of either 1,2,3,4,5, 8 and 10. All pupils are focusing on number and place value for the first part of the term. They will be using concrete resources to demonstrate two-, three- or four-digit numbers and solving problems around place value. Later in this term we will all be doing addition, working at individual levels in small groups using concrete, abstract or written methods.

### Highlights

Local trips – watch this space for further updates.  
Introduction of a Buddies project, where we will be linking up with a similar size group of pupils from another local school to socialise and have fun. This is an exciting project giving Eagle Class pupils to mix with a wider group of teenagers and the first session will be this term.  
Sports Day Wednesday 5<sup>th</sup> October. We also hope to enter a team in the Penathlon Tenpin bowling event this term.  
Music For Autism are visiting this term.  
Weekly group music with Corinne.

### How can you help at home?

We would love to see all the lovely things you do at home. Remember that you can use Evisense to share this with us. Here are some ideas that you can use at home:

Talk about the weather at home and what it might be like in other parts of the world, particularly in colder climates. Think about the appropriate clothing that would be needed in colder climates and encourage independence in remembering their own clothing appropriate for the weather or activities of the day e.g coat, P.E. kit and swimming kits.

Finally, it would really help students if you can encourage them to read their book at home at least 3 times a week. We read 1:1 at least twice a week in school and they read 4x a week in RWI groups, but practice is the key to this important part of learning.

