

Stories and songs we are teaching this term:

Our sensory Story this term is The Great explorer by Chris Judge. In this story a boy goes on an adventure to the north pole and finds lots of different animals along the way. We will explore this story through lots of messy play.

We are going to be using a Song Board and Objects of Reference to encourage the pupils to request which songs they would like us to sing. Our friends from Trinity church will continue to join us on Wednesday mornings for singing sessions. The pupils will also be able to access a Music Choice Board where they will then be able to choose which genre of music they would like to listen to.

Literacy

In our Phonics sessions we will be focusing on the letter M (pure sound). We will be looking in our box to find a variety of objects beginning with the letter M. In mark making activities we will be focusing on both curved and straight lines in a variety of sensory experiences e.g., paint, shredded paper, sand etc. We will also be reading a variety of books encouraging the pupils to turn the pages and to be able to identify different features within the illustrations e.g., "Where is the monkey?"

Problem Solving and Reasoning

We will be engaging in familiar number rhymes e.g., 1,2,3,4,5 Once I Caught a Fish Alive and 5 Little Speckled Frogs etc. The pupils will also experience the language associated with counting by counting their classmates, bowls for snack etc. We will also be observing what "one" of anything looks like and what "lots" of anything looks like e.g., one cup and lots of cups. We will be working on finding hidden items to encourage engagement with object permanence as well as the scanning of objects.

Cold Countries

Term 1

Flamingo Class



How you Can help at home.

Evisense is an excellent platform for connecting home and school. It would be great if you could share some photos and/or videos to Evisense. Please see below some suggested ideas:

Play with cold item i.e ice play, slime etc.

Reading with your child and encouraging them to turn the pages of the book and to ask your child where things are in the pictures e.g., "Where is the cat?"

To go on a nature walk and to note the effects of the cold weather e.g., frost on the grass.

Observe "one" leaf/conker and "lots" of leaves/conkers

Other Curriculum areas:

Art: Following our Topic on cold countries in art we exploring animals we find there. We are exploring a wide range of textures including frozen and melting.

Cooking: In sensory cooking this term we are making snowmen to follow along with our cold topic. During these lessons we explore all the ingredients one by one using all 5 senses. These ingredients include: Marshmallows, icing sugar, twiglets for the snowman's arms. We listen as the ingredients fall onto our trays and mix everything together using our hands and fingers

P.E: The pupils will be continuing to work on their own individual physio and swimming targets. All pupils will be encouraged to enjoy being in the water and to use a variety of toys for pouring and play purposes. We will also be participating in some fun dance sessions on a weekly basis.

Highlights

Music for Autism: Friday 16th September

Sports Day: Wednesday 5th October

