

## Teaching Assistant Person Specification

| ESSENTIAL REQUIREMENTS  | DESIRABLE REQUIREMENTS  |
|---|---|
| <b>EDUCATIONAL QUALIFICATIONS AND TRAINING</b>  |   |
| GCSE or Equivalent in Maths and English   | Child Care Qualification<br>Signing Qualification<br>Relevant NVQ at level 2 or 3 eg Health and Social Care                                       |
| <b>EXPERIENCE KNOWLEDGE AND UNDERSTANDING</b>   |   |
| Some understanding of the stages of child development   | Experience of supporting pupils with SLD, PMLD, ASC or in an Early Years setting  |
| Evidence of being part of a successful team   | Knowledge of behaviour management strategies  |
| ICT literate  | Experience of using alternative means of communication e.g. signing, PECs, communication aids etc.  |
|   | Experience of supporting children and young people with personal care   |
|   | Experience of supporting children and young people with medical needs   |
|   | Experience of working in a special school   |
| <b>SKILLS AND ABILITIES</b>   |   |
| Able to use own initiative as well as follow detailed instructions  | Has the ability to support parents and carers to improve the outcome for their children   |
| Flexible and creative approach towards motivating children to learn and having high expectations of them                              | Knows how signs, symbols and technology can support communication<br>Has received training in Makaton or another sign-based form of communication |
| Empathy and a caring approach   | Be physically fit to provide support for pupils   |
| Good verbal communication skills  | Being confident to support pupils in the swimming pool  |
| Can communicate effectively with pupils and their families  | Willing to drive minibus (relevant training will be provided)   |
| Able to carry out manual handling programmes under the guidance of the Physiotherapist/Occupational Therapists                        |   |
| Physically support the pupils in the swimming pool  |   |
| <b>SAFEGUARDING</b>   |   |
| Awareness of Safeguarding procedures  | Secure knowledge and understanding of best practice and procedures for safeguarding children and young People                                     |
| Knows of and how to implement the recommendations of 'Keeping Children Safe in Education' Statutory Guidance for Schools and Colleges | Has received training in Safeguarding and Child Protection  |