

Core Subjects

Communication and Language

What we are teaching

We are teaching the children to communicate their wants and needs effectively using their communication preference. For some students, we are encouraging them to describe a choice or an action, e.g. blue sword, pop.

How we are teaching it

Engaging turn taking games, pop up pirate, bubble blowing, cause and effect toys, ball pool and light room tasks.

Literacy

What we are teaching

Phonics- Group 1: General sound discrimination: Listening skills awareness of sound. Group 2: Learning, understanding

Mark making- Group 1: Encouraging students to become more confident in mark making. Group 2: Tracing letters and patterns, improving students grip.

Symbols- To understand the story, retelling in short sentences.

How we are teaching it

Phonics- Group 1: Learning through singing songs for engagement, exploring sounds and matching with symbols once modelled. Group 2: Teach a new letter, blending and segmentation of new letter, practice tracing/spelling the new letter and applying to common words.

Mark making- Dot-dot, colouring, tracing words, painting, whiteboard drawing, finger marks in messy play (chocolate sauce/foam etc.)

Symbols- Requesting props from the story using symbols, matching symbols to pictures from the story, colourful semantics.

Problem Solving and Reasoning

What we are teaching

Shape- Group 1: To be able to match shapes. Group 2- To correctly use and understand the comparative terms, top, bottom, front, back and next to.

Number- To count items functionally.

Calculation- To understand more and less terms and apply it.

How we are teaching it

An engaging input song, beanbag shape matching, exploring more and less using food and toys, numicon, number symbols.

Over-arching topic (Growing up)

Term 1

White Class



Science or Scientific Exploration

What we are teaching

To observing change over time and comment using communication tools.

How we are teaching it

Playing with kites, changes in height when windy.

Water beads expanding in water.

Dressing up toys of different sizes.

Cornflour and water change.

Popcorn.

Jelly.

Knowledge and Experience of the World

History or Geography

What we are teaching

To explore, identify and/or understand young and old.

How we are teaching it

Sorting and matching young and old photos.

Discussing similarities and differences in age group pictures.

Sharing baby pictures.

Community Skills

What we are teaching

To know how to walk safely in the community.

How we are teaching it

Songs, stop and go signs, using instructions such as stop, wait and go in every day tasks. Using stop and go signs whilst students are using bikes and scooters during PE lessons.

RE and British Values

What we are teaching

Learning and understanding class rules.

How we are teaching it

Modelling and rewarding class etiquette.

Role play.

Creative and Leisure

Cooking

What we are teaching

To be able to follow instructions to create a snack to eat. We are also encouraging children to try healthy snacks. The snacks we will be making are; fruit salads, fruit pies in a cup, fruit kebabs and marshmallow ghost meringues for Halloween.

How we are teaching it

We will be introducing the lesson by engaging the students with a cooking song, model the step by step instructions and giving the children independence to complete the tasks exploring the utensils and ingredients. Some students may need more guidance, for example hand over hand guidance to chop bananas for fruit kebabs. We will then ask students to comment on the taste/texture/look of the food.

Art or Design Technology

What we are teaching

Create their own masterpiece, using communication tools for their choices.

How we are teaching it

Art song, making an instrument, a kite, rockets, chef hat, decorating socks and tops. Students to choose paint/decorations/colours/materials using communication boards, iPad and symbols.

Structured Play

What we are teaching

To communicate wants efficiently.
To learn how to play.
To feel confident playing with other children.

How we are teaching it

Role play dressing dollies. Choosing time with toys, bricks, trains etc. Pupils to request toys/objects/games through communication tool, students to comment on actions that occur during play.

Physical Development

PE

What we are teaching

To engage students to participate in physical wellbeing, living a healthy lifestyle. To learn athletic skills and apply them to sports day.

How we are teaching it

Cycling/scooters- Hand over hand pedalling.
Dance- Command songs, such as head, shoulders knees and toes.
Sensory circuit- Alerting station such as trampoline, organising section such as aiming bean bags into coloured hula hoops, and calming section such as rolling balls and stretching bands.
PE lessons- Throwing, catching, running and jumping events through field practice and sports day.

Swimming

What we are teaching

To become confident in the water.
To learn how to use front crawl arm actions and apply when swimming lengths.

How we are teaching it

Woggles, floats, water toys, calming music, and hand over hand guidance.

Independent Living Skills

Relationship and Sex Education

What we are teaching

Building new relationships with adults and peers.

How we are teaching it

Turn taking games, whole class games, playtime on the field, communication lessons in ball pool and light room.

Internet Safety

What we are teaching

Children to learn how to close programmes at the end of a session, or when they no longer need the programme.

How we are teaching it

Whiteboard time, iPad.

Independent Living Skills

What we are teaching

To participate in daily routines, including personal care.

How we are teaching it

OT basket (brushing hair, washing hands, washing face).
Toileting.
Changing independently.
Cleaning after themselves, putting plates into the sink and rubbish in the bin.
Making new relationships.

