

## Core Subjects

### Communication and Language

#### What we are teaching

This term we are supporting pupils to initiate communication with increased independence using iPads, PECS and communication boards. We are also promoting positive interaction between peer.

#### How we are teaching it

Pupils will be encouraged to use individualised communication resources. This will take place through games, planned activities and guided play as well as day to day interactions e.g. encouraging a pupil to use a communication board to ask to go to the toilet or request a game.

### Literacy

#### What we are teaching

Phonics, Reading and Comprehension  
Sentence Construction  
Mark making/letter formation/handwriting skills

#### How we are teaching it

Daily blue basket (morning) activities  
Individual reading at home and school  
Discrete phonics lessons  
Sensory/interactive stories – 'When I'm grown up', 'you'll soon grow into them Titch'  
'Colourful semantics' sentence construction tasks  
Mark making activities and planned writing tasks

### Problem Solving and Reasoning

#### What we are teaching

Shape – 2D shapes, shapes in real life, shapes in patterns  
Number – Numbers to twenty/hundred, place value.  
Calculation – Subtraction

#### How we are teaching it

Shape – Songs, chalk and water activities, repeated shape patterns, shape building/vehicles/creatures  
Number – Physical/IT based counting challenges and activities. Practical place value tasks such as number beads/numicon.  
Calculation – Simple number sentences, physical resources and activities e.g. shop/toys/hundred square/numicon, IT based activities

## Growing Up

Term 1

## Blue Class



## Knowledge and Experience of the World

### History

#### What we are teaching

Young/Old  
Different Age Groups

#### How we are teaching it

Activities sequencing by age  
Sorting Young/Old tasks  
Sharing baby pictures  
Comparing individuals of similar ages

### Community Skills

#### What we are teaching

Awareness of others  
Turn Taking/interactive play

#### How we are teaching it

Guided games and activities  
Learning to work and play alongside new peers from other classes

### Science or Scientific Exploration

#### What we are teaching- changes over time

What is the intent of this- for pupils to observe and comment on changes in different materials and objects over time.

#### How we are teaching it

Messy play with supporting communication boards

- Waterbead play
- Cornflour play
- Ice
- Jelly

### RE and British Values

#### What we are teaching

Mutual respect and tolerance – treating others as we expect to be treated.

#### How we are teaching it

September sports day!  
Respecting others in the class/adjusting to class expectations

## Creative and Leisure

### Cooking

**What we are teaching**

Cutting Skills  
Peeling Skills  
Tolerating food as a sensory experience

**How we are teaching it**

Fruit Salad  
Fruit Kebabs  
Fruit Pies

### Design Technology

**What we are teaching**

Cutting/Sticking  
Design and Creation  
Tying

**How we are teaching it**

Junk modelled instruments  
Designing and creating t-shirts and socks  
Building kites, rockets and chef hats.

### Structured Play

**What we are teaching**

Attention skills  
Turn Taking  
Respect for and interaction with peers

**How we are teaching it**

Guided play in communication lessons  
Sensory/Messy play activities including:  
Playing with kites/windchimes  
Growing Up - Dressing Up Play, Dollies/Babies  
Observing changes – Cornflour, Water Beads  
Popcorn  
Halloween themed play

## Physical Development

### PE

**What we are teaching**

Skills for sports day including hurdles, shotput, javelin, standing jump etc.  
Dance

**How we are teaching it**

Focused 1:1 or 2:1 input supporting pupils with each activity in turn over the course of the term. Relevant games and warm-ups.  
Specialist input from an external dance teacher.

### Swimming

**What we are teaching**

Swim England – Learn to Swim stages 1-7

**How we are teaching it**

Warm-up lengths/widths supported as required  
Targeted 1:1 input from specialist swimming teacher  
Water confidence e.g. diving, blowing bubbles, accessing deeper water

## Independent Living Skills

### Relationship and Sex Education

**What we are teaching**

Awareness of body changes  
Active participation in care and hygiene routines  
Respectful bonds and interactions with peers

**How we are teaching it**

Links to other lessons (i.e. history)  
Supported daily routines (e.g. toileting)  
Guided/Interactive play activities

### Internet Safety

**What we are teaching**

Awareness of using the internet for a variety of purposes  
Sharing our internet access with a trusted adult

**How we are teaching it**

Individual rewards  
Interactive whiteboard access

### Independent Living Skills or Careers

**What we are teaching**

Understanding our daily timetable/routine  
Independence skills

**How we are teaching it**

Promoting independence with eating/drinking/toileting  
Exploring our new class timetable through good-morning sessions and now/next/later boards.

