

Communication

Language Augmentative and Alternative communication (AAC)

What we are teaching

We will be focusing on choice making language; 'more' and 'finished', 'yes' and 'no', 'like' and 'dislike'.

How we are teaching it

As appropriate students will use photos, symbols, Topic Boards, E-trans and Eye Gaze in daily routines and as part of structure learning sessions to reinforce the concept of cause and effect, making choices and expressing likes and dislikes.

Literacy (Sensory Story and Phonics)

What we are teaching

In Phonics this term we are working with treasure basket with same initial sound. We are also introducing phonics in the good morning routines to emphasis on everyone's names.

Our main story this term will be The Colour Monster. Using this story we will be able to explore different textures, emotions and colours.

How we are teaching it

The Colour Monster story

Sensory Cooking and Sensology

What we are teaching

During our sensory cooking sessions this term we will be focusing on different coloured foods related to our story 'The Colour Monster'. Through the different foods we will be using our senses to show likes and dislikes.

How we are teaching it

We will alternate each week with a sensology or sensory cooking lesson. On sensology we will be exploring with our senses different stimuli while in sensory cooking we will be learning about different ingredients and how to use them.

Over-arching topic (All about me)

Term 1

YELLOW CLASS



Problem Solving and Reasoning

Hand Function

What we are teaching

This term we will be exploring different shapes and measurements through action songs and experiencing a range of objects and shapes.

How we are teaching it

We will be doing this through singing Action songs and experiencing a range of objects and shapes through practical activities. For example:

- Rolling and making shapes in different coloured dough
- Sand play and measurements
- Developing different grasp with cleaning pipes and colanders.

Knowledge and Experience of the World

Geography

What we are teaching

As we return after the break we will focus on getting to know our classroom and school. Working hard on where things go, where to go and when.

How we are teaching it

We will be encouraging independence as appropriate for student to hang up their bag and coat etc. Students will be shown objects of reference/ and our symbols as we navigate around the school so that they build understanding of where to go when.

Computing

What we are teaching

Students will use a variety of ICT to develop an understanding of cause and effect. Students will also be using ICT to aid choice making with in structured lesson and leisure time.

How we are teaching it

Ipads
Eye Gaze
Switch Work
Big Macs
Magic carpet and light room technology

RE and British Values

What we are teaching

We will be focusing on emotions this term. Students will be encouraged to develop an awareness of their own feelings and the feelings of those around them through shared experiences. Where appropriate students will work on naming feelings and responding appropriately to the feelings of others.

How we are teaching it

We will have a weekly Massage Story. The students will have the opportunity to experience music and touch designed to explore different emotions.

Creative and Leisure

Music

What we are teaching

We will be learning about music related to different emotions and how can music affect us on different times. We will also use music as object of reference for the different lessons and routines throughout the day.

How we are teaching it

Music choice board
Massage Stories
Atmospherics for different emotion learning
Resonance Board Activities
Daily routine songs

Art or Design Technology

What we are teaching

This term of focus will be on art that involves mirrors and self portraits and also on creating some wonderful colour monsters. We will be gluing, painting, stamping and shaking with adult support and independently.

How we are teaching it

Glue art activities
Painting activities
Glitter shaking activities



Physical Development

PE

What we are teaching

This term we will be focusing on different grasping and throwing events in preparation for our sports day.

How we are teaching it

PE coaches will be teaching different skills to our class.



Swimming

What we are teaching

Each week we will be focusing on our Individual swimming targets set by Angela.

How we are teaching it

We will work on achieving our swimming targets by working with an adult on a one to one basis.

Independent Living Skills

Daily routines

What we are teaching

Each day pupils are given the opportunity to learn routine, respond and engage as fully as possible.

How we are teaching it

Morning and afternoon communication hello sessions allow for quality interactions between pupils and staff. The activities are consistent throughout the week.

Building and Maintaining Relationships

What we are teaching

This term we will focus on making a choice of activity that we like to do in lessons such as music board, table work or ILP work and resonance board.

How we are teaching it

Each week we will be given a choice of activity that we like to do from a selection of symbols. This allows for social interaction with each other and adults in our classroom. IN music we will use it to choose what music we will like to listen to, in resonance board for the order of what is happening and in table work to let adults know which toy I like to play with.

Developing Independence

What we are teaching

We will be focusing on using symbols and signing to communicate our needs and make choices.

How we are teaching it

The emphasis will be on using symbols and signing in all areas of the curriculum in order to communicate. Some of us will be engaging in activities in different places, such as going shopping and developing our communication skills whilst out and about.