

## Core Subjects

### Communication and Language

#### What we are teaching

This term we are teaching the children the use their preferred communication method e.g. communication boards/ipads/PECs to express their wants/needs.

#### How we are teaching it

We are teaching this through song, stories and symbols and in each lesson they will be required to ask for an object they need to complete their work.

### Literacy

#### What we are teaching

The sensory story: Titch – Pat Hutchins

#### How we are teaching it

Using sensory items  
Making kites  
Role play  
Colourful semantics  
Painting

### Problem Solving and Reasoning

#### What we are teaching

Shape  
Number  
Calculations (money/addition/one more one less)

#### How we are teaching it

Songs: 5 speckled frogs/monkeys on the bed  
Repetition activities: naming shapes e.g. square, circle, triangle, rectangle  
Matching shape activities and finding these shapes in the environment  
More/less than vocabulary

## Growing up

Term 1

## Silver



## Knowledge and Experience of the World

### History or Geography

#### What we are teaching

Young and old

#### How we are teaching it

Matching young and old photos  
Looking at how we grow up  
Sorting photos of old and young  
Looking at baby photos

### Community Skills

#### What we are teaching

Being aware of others

#### How we are teaching it

Waiting our turn during the register  
Using communication aids to express our wants and needs  
Sharing their toys with one other person

### Science or Scientific Exploration

#### What we are teaching

We are teaching this alongside humanities with a particular focus on ourselves and looking carefully at how we look as we grow up e.g. focusing on eyes, ears, nose, arms.

#### How we are teaching it

Looking at mirrors to identify body parts  
Songs: head, shoulders, knees, toes/one finger one thumb  
Throughout our sensory story of Titch

### RE and British Values

#### What we are teaching

Being aware of others  
Sports day and welcoming parents back into our school

#### How we are teaching it

Sports day event which will include being in an unfamiliar situation and being supported by the use of communication aids with familiar known adults  
Taking turns  
Praising others (clapping peers)

## Creative and Leisure

### Cooking

**What we are teaching**

Chopping skills  
Cooking hygiene  
Following instructions

**How we are teaching it**

This is the way we wash our hands – song for hand washing  
Making fruit salad, apple pie in a cup, strawberry pie in a cup, fruit kebabs

### Art or Design Technology

**What we are teaching**

Creating objects linked to sensory story topic  
Gathering resources whilst showing independence and creativity in their work.

**How we are teaching it**

Using communication boards/PECs/ipad to select different colours, materials and resources to make things associated with our sensory story e.g. instruments, kites, decorating socks/t-shirts, making rockets, making a chef's hat.

### Structured Play

**What we are teaching**

Attention skills  
Turn taking  
Messy/sensory play

**How we are teaching it**

Attention bucket  
Flying kites, looking at windchimes, playing with dolls/pushchairs  
Sensory play: popcorn play, cornflour, waterbeads

## Physical Development

### PE

**What we are teaching**

Dance  
Throwing and catching skills  
Hurdles, jumping, running (athletics)

**How we are teaching it**

Sports day  
PE Sessions (throwing and catching games, circuit activities, balancing on giant ball, practising co-ordination by skipping, hopping.)

### Swimming

**What we are teaching**

Building confidence in the water  
To enter/exit the pool safely  
Using our legs to kick and move ourselves in the water

**How we are teaching it**

How are you going to deliver it?  
Using float aids to support us feeling confident in the water and practising kicking to move ourselves along.  
Individual swimming programmes  
Woggles/beach balls



## Independent Living Skills

### Relationship and Sex Education

**What we are teaching**

To build good relationships with adults and peers with the aim to build trust and encourage communication with familiar people

**How we are teaching it**

To consistently use communication aids alongside praise and support.  
Whole class games e.g. parachute, throwing and catching games.  
One to one work with familiar adults/peer work with classmates.  
Using the lightroom/ball pool/swimming lessons/playground.

### Internet Safety

**What we are teaching**

How to use an ipad safely to communicate/play games

**How we are teaching it**

Adults supporting children to use ipad communication aids  
Whole class interactive whiteboard sessions  
Adults role modelling computer skills e.g. typing, using the 'x' to close.

### Independent Living Skills or Careers

**What we are teaching**

Tidying up  
Filling our bottle/cup with water  
Carrying our bags/belongings/making fruit snacks and cutting up our food

**How we are teaching it**

Daily routines e.g. snack time, home time, beginning of the day.  
Adults modelling these skills e.g. supporting children to open their bottles and then letting the children fill it up.  
Blue basket activities  
OT basket time