

Communication

Language Augmentative and Alternative communication (AAC)

What we are teaching

We will be focusing on choice making language; 'more' and 'finished', 'yes' and 'no', 'like' and 'dislike'.

How we are teaching it

As appropriate students will use symbols and/ or photos, E trans, Topic Boards and Eye Gaze in daily routines and as part of structure learning sessions to reinforce the concept of cause and effect, making choices and expressing likes and dislikes.

Literacy (Sensory Story and Phonics)

What we are teaching

In Phonics this term we are looking at alliteration. For this we will be looking at alliteration around the students names. We will explore short sentences about ourselves containing alliteration. Each short sentence will also have a sensory element to explore; as these experiences become familiar students will be encouraged to show preference and make choices.

Our main story this term will be The Colour Monster. Using this story we will be able to explore emotions and colours.

How we are teaching it

The Colour Monster

Sensory Cooking

What we are teaching

During our sensory cooking sessions this term we will be focusing on different coloured foods related to our story 'The Colour Monster'. Through the different foods we will be using our senses to show likes and dislikes.

How we are teaching it

Each week we will explore ingredients and textures related to the colour of the week. Strawberries and strawberry jam, blueberries, bananas, blackberries, limes. We will also explore the ingredients to make a Harvest loaf.

Over-arching topic (All about me)

Term 1

PINK CLASS



Problem Solving and Reasoning

Hand Function

What we are teaching

This term we will be exploring different shapes and colours. through action songs and experiencing a range of objects and shapes. Hand function will also be a key focus of sensory play in which we will focus on container play and developing different grasps i.e. palmar, pincer grasp.

How we are teaching it

We will be doing this through singing Action songs and experiencing a range of objects and shapes through practical activities. For example:
-rolling and making shapes in different coloured dough
-water play and finding shapes in different media i.e. sand, flour
-Turn taking games i.e. skittles, matching objects by colour.
-building and knocking down towers.

Knowledge and Experience of the World

Geography

What we are teaching

As we return after the break we will focus on getting to know our classroom and school. Working hard on where things go, where to go and when.

How we are teaching it

We will be encouraging independence as appropriate for student to hang up their bag and coat etc. Students will be shown objects of reference/ and our symbols as we navigate around the school so that they build understanding of where to go when.

Computing

What we are teaching

Students will use a variety of ICT to develop an understanding of cause and effect. Students will also be using ICT to aid choice making with in structured lesson and leisure time.

How we are teaching it

Ipads
Eye Gaze
BIG MACS
Switch Work
Light room (including magic carpet)

RE and British Values

What we are teaching

We will be focusing on emotions this term. Students will be encouraged to develop an awareness of their own feelings and the feelings of those around them through shared experiences. Where appropriate students will work on naming feelings and responding appropriately to the feelings of others.

How we are teaching it

We will have a weekly Massage Story. The students will have the opportunity to experience music and touch designed to explore different emotions.

Creative and Leisure

Music

What we are teaching

We use music throughout the curriculum. It will be used as music of reference for days of week, times of the day and specific activities. Added to this we will be giving an opportunity to respond to a variety of music in different ways (dancing, stilling, emotional response).

All students are encouraged to be active in music by filling pauses, exploring tempo and volume.

How we are teaching it

Music of reference
Massage Stories, Atmospherics, TAC PAC
Resonance Board Activities
Daily routine songs

Art or Design Technology

What we are teaching

This term of focus will be on art that involves mirrors and self portraits. We will work on gluing a variety of substances and texture that fit in with the topic working towards increased understanding and independence as the term progresses.

How we are teaching it

We will engage with our music of reference followed by sensory experience relevant to our art task to alert us prior to the art task. Students will then be supported to explore the task, this term with a strong focus on turn taking and 'ready, steady, glue'!



Physical Development

PE

What we are teaching

This term we will be focusing on different throwing events in our PE lessons in preparation for our sports day. We will also have a weekly Dance lesson with an outside instructor. Physical development in the sensory pathway will of course include physiotherapy programmes and walking practise as appropriate.

How we are teaching it

PE coaches will be teaching different skills to our class.
Dance will focus on different emotions to mirror The Colour Monster.



Swimming

What we are teaching

Each week we will be focusing on our Individual swimming targets set by Angela.

How we are teaching it

We will work on achieving our swimming targets by working with an adult on a one to one basis.

Independent Living Skills

Daily routines

What we are teaching

Each day pupils are given the opportunity to learn routines, respond and engage as fully as possible.

How we are teaching it

Morning and afternoon communication Hello Sessions allow for quality interactions between pupils and staff. The activities are repetitive consistent throughout the week to enable learned response i.e. daily songs, daily opportunities to choice make within familiar routines.

Sessions end with familiar praise song so that pupils understand when one part of the day ends and another begins.

Building and Maintaining Relationships

What we are teaching

This term we will focus on making a choice of activity that we like to do and who we would like to engage with.

How we are teaching it

Each week we will be given a choice of activity that we like to do from a selection of symbols. This allows for social interaction with each other and adults in our classroom.

We will also work on recognising our own picture and that of our peers.

Developing Independence

What we are teaching

We will be focusing on using symbols and signing to communicate our needs and make choices.

How we are teaching it

The emphasis will be on using symbols and signing in all areas of the curriculum in order to communicate. Some of us will be engaging in activities in different places, such as going shopping and developing our communication skills whilst out and about.