

## Core Subjects

### Communication and Language

**What we are teaching**

To build attention skills.  
To engage with classroom routines.  
To link photos and symbols to ideas.

**How we are teaching it**

Attention Bucket.  
Adults model participation in class routines, eg: Good Morning.  
Use of photos and symbols to support spoken language throughout the day.

### Literacy

**What we are teaching**

To develop pre-reading skills.  
To recognise your name.  
To make marks representing letters.

**How we are teaching it**

Choosing and sharing books 1:1 with an adult.  
Finding your name in the environment (on coat pegs, displays etc...).  
Opportunities given to make marks in different media (foam, sand, paint) with a range of implements (pens, pencils, sticks, fingers).

### Problem Solving and Reasoning

**What we are teaching**

To count along with an adult and recognise numbers to 5.  
To spot number patterns.  
To develop an awareness of shape.

**How we are teaching it**

Sing counting songs and rhymes.  
Count groups of objects along with an adult.  
Line objects up (cars, animals etc...).  
Make marks to create different shapes.  
Identify shapes in the environment.

## Ourselves

Term 1

## Orange Class



## Knowledge and Experience of the World

### History

**What we are teaching**

To develop an awareness of myself, people and things that are important to me.  
To become familiar with daily routines.

**How we are teaching it**

Singing action songs and rhymes.  
Exploring 'ourselves' through topic work.  
Sensory play, eg: in water and sand.  
Becoming familiar with the classroom environment.  
Adults model daily routines.

### Community Skills

**What we are teaching**

To recognise my name and respond when it is called.  
To play in role.

**How we are teaching it**

Finding my name in the classroom environment.  
Engaging with Good Morning and Good Afternoon routines.  
Role play with dolls, kitchen, vets, doctors etc ...  
Small world play.

### Science or Scientific Exploration

**What we are teaching**

To develop awareness of my own body.  
To use all senses to explore the immediate environment.

**How we are teaching it**

Singing action songs and rhymes.  
Exploring 'ourselves' through topic work.  
Sensory play, eg: in water and sand.  
Becoming familiar with the classroom environment.

### RE and British Values

**What we are teaching**

To develop an awareness of myself, others and the world around me.

**How we are teaching it**

Singing action songs and rhymes.  
Exploring 'ourselves' through topic work.  
Sensory play, eg: in water and sand.  
Becoming familiar with the classroom environment.

## Creative and Leisure

### Cooking

**What we are teaching**

To experience a range of different foods.

**How we are teaching it**

Sensory cooking: playing with food items to explore the taste, feel and smell of them.

### Art and Design Technology

**What we are teaching**

To create art through exploring the senses.  
To experience a range of different materials.

**How we are teaching it**

Exploring a range of media (paint, glitter, paper, foil, food items) in open-ended activities.  
Sensory play.

### Structured Play

**What we are teaching**

To engage with activities supported by an adult.

**How we are teaching it**

Role play with dolls, kitchen, vets, doctors etc ...  
Small world play.  
Topic-related activities

## Physical Development

### PE

**What we are teaching**

To be aware of the whole body by practising large movements.

**How we are teaching it**

Sensory circuit.  
Ball pool sessions.  
PE sessions with coaches.

### Swimming

**What we are teaching**

To gain confidence in the water.  
To engage when adults help with dressing and undressing.

**How we are teaching it**

Children to engage with toys in the shallow part of the pool.  
Adults assist and prompt to encourage self-care skills.

## Independent Living Skills

### Relationship and Sex Education

**What we are teaching**

To show an awareness of others within your group.

**How we are teaching it**

Participate in routines shared with the class, eg: Good Morning / Good Afternoon.  
Take turns within these activities.  
Learn the names of others in the group.

### Internet Safety

**What we are teaching**

Adults to ensure that all online content viewed is appropriate for the children.

### Independent Living Skills or Careers

**What we are teaching**

To develop increasing awareness and independence when carrying out daily routines, including personal care.

**How we are teaching it**

Supporting routines using photos and symbols as prompts.  
Adults to model participation in daily routines.

