

Core Subjects

Communication and Language

What we are teaching

Communicate in full sentences.
Develop expressive language..
Use adjectives to describe.
Answer 'how', 'why' and 'where' questions.
Participate in group discussions

How we are teaching it

Small group interventions e.g Colourful Semantics
Whole class work and discussion.
Topic based work.

Literacy

What we are teaching

Reading and comprehension.
Writing sentences in first person with punctuation taught.
Character description and feelings.
Spelling, punctuation, grammar, phonics.

How we are teaching it

Using quality texts including picture books (I am Henry Finch, The Invisible Boy.) and class reader The Flour Babies.
Discussion, drama, role play and writing.
RWI sessions X4 per week and differentiated literacy lessons.

Problem Solving and Reasoning

What we are teaching

Number and Place Value; addition and subtraction including number bonds.
Counting forwards and backwards in steps.
2D and 3D shapes.

How we are teaching it

Differentiated maths lessons.
Counting up and down from different starting points in 1s, 2s, 3s, 4s, 5s and 10s.
Use of concrete resources e.g multilink cubes, counters, Numicon
Written calculations, problem solving and maths games.

Over-arching topic (Ourselves)

Term 1

Gold Class

Science

What we are teaching

Identify and name parts of the human body including the skeleton.
Relate parts of the body to the five senses e.g see, smell, hear, taste, touch.
The importance of a healthy diet and exercise.

How we are teaching it

Whole class teaching.
PowerPoints, video clips, songs, diagrams, non-fiction books, ICT and small group work, investigations.

Knowledge and Experience of the World

History

What we are teaching

Understand changes linked to time, e.g themselves, music, fashion
Place events in chronological order.
Key events in their life time,
Develop language of time.

How we are teaching it

Books, stories, photos, sorting events and objects in time order, group and class discussions. Listen and respond to music from different decades..

Computing

What we are teaching

Use laptops or iPad to find and retrieve information.
Use Word processing and or create a PowerPoint presentation.
Saving and retrieving files.

How we are teaching it

Topic based activities and research.
Take photographs, save and print or insert in to a document or powerpoint.
Word processing practise.

RE, PSHE and British Values

What we are teaching

Showing Respect and care for themselves, others and the world around them.
Recognise their own emotions and those of people around them.
Develop emotional understanding and self-regulation strategies.
Friendships and understand the value of being kind.

How we are teaching it

Stories, whole class and small group work, role play, The Zones of Regulation.



Creative and Leisure

Music

What we are teaching

Sing well known songs in a group.
Listen to and respond to different types of music.
Increased awareness of pitch and tempo.

How we are teaching it

Participate in group singing.
Listen to, respond and discuss topic based music.

Art or Design Technology

What we are teaching

Creating portraits using different media including pencil and paint.
Modelling and sculpture of a head and face. Learn about a famous artist – Picasso.
Cooking – using different tools safely for cutting and chopping. Having a healthy diet.

How we are teaching it

Look at examples of portraits using different techniques. Exploration of different medium. Hands on practise using different tools and techniques. Books, ICT to find out about Picasso and look at some of his paintings.

Physical Development

PE

What we are teaching

Develop skills such as throwing.
Understand how to play a simple game.
Know how to warm up and cool down safely.
Playing in a team game.

How we are teaching it

Teach practical skills and how to develop technique.
Practise skills taught.
Participate in a game.



Swimming

What we are teaching

Develop technique and stamina in all strokes.
Develop confidence in water.
Water safety and survival techniques.

How we are teaching it

Teaching in small groups in the pool.
Swimming lengths in different strokes.
Treading water, stationary floating.

Independent Living Skills

Relationship and Sex Education

What we are teaching

Different sorts of relationship, respectful relationships.
Changing bodies.
Being safe and sexual health.
Consent and public vs private.

How we are teaching it

Whole class teaching and small group work.
Question box.
Some sessions will be co-facilitated with a Nurse Professional from Terence Higgins Trust. Flour baby project to demonstrate responsibility associated with having a baby

Internet Safety

What we are teaching

How to keep safe when using devices online and social media.
What to do if something online upsets them.
Who can see electronic communication or images and for how long.

How we are teaching it

Class and group discussions.
What would they do in different scenarios.
Internet safety Quiz

Independent Living Skills or Careers

What we are teaching

Domestic chores and daily routines.
Personal safety when out and about and who they can ask for help.
Personal care and understanding emotions.
Understand importance of healthy lifestyle.
Develop own independence.

How we are teaching it

Social stories and books, discussion, demonstrate how to use domestic appliances e.g washing machine, carry out daily chores, go out in local community, cooking, collecting own resources for learning and complete Early morning work independently.

